



Rumboldswhyke Church of England infants' School

Remote education provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first few days of being sent home, a few tasks will be uploaded to Tapestry / Seesaw for the children to engage with. Additional work will be sent as work has been completed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school where possible.

All resources needed for the week are printed out and prepared as a learning pack. This will include other resources such as paint if needed. These work packs will be delivered to all children working remotely on Wednesdays or Thursdays.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

All children in the school	3 hours of work will be provided for the day as per government expectations.
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Accessing remote education

How will my child access any online remote education you are providing?

- Online tools used are: EYFS and Year 1- Tapestry, Year 2 Seesaw.
- We will use recorded instructional videos and assemblies, these will be accessed on the online platforms. Some links will take the children to the school YouTube site. The YouTube website address will be given so additional links to YouTube videos are hidden.
- We may also include links to online teaching videos - BBC Bitesize, Oak Academy, White Rose.

If my child does not have digital or online access at home, how will you support them to access remote education? We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will contact families via an online survey/ phone call to establish if they have access to a device / laptop/ tablet.
- We will also contact families who have returned no work during the week to establish if they need access to a device.
- We will loan an ipad to the families who need a device. User agreement with a serial number of the ipad to be signed and returned to school.
- Weekly work packs delivered to all children working remotely.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching (White Rose, video/ audio recordings made by teachers)
- Printed paper packs and other resources needed to access learning delivered weekly.
- Reading books sent home weekly within learning work packs.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- A set routine works best to support your child's education.

- Children should have a table to work at where they lay out the resources needed to complete their work. Ideally, this should be in a quiet room, free from distractions.
- Photographs of the completed work can be sent back to the teachers using the online platform used, either Tapestry or Seesaw.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We check pupil engagement every day.
- We will check in with each family each week to see how online learning is going and discuss any concerns we have.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Each teacher will respond to each child daily. The time of response will vary according to the circumstances e.g. blended learning for a few children or whole bubble isolation

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Each child with an EHCP will be supported with specific individual teaching, where possible, in accordance with their care plan.
- SALT and Play Therapy will continue virtually, where possible.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- As detailed above, work provided for remote learning will follow the in school provision. This is carefully sequenced so each step builds upon previous skills/knowledge taught.

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