

# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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## Year 1 Curriculum Letter – Spring Term – Mrs Toy and Mrs Wilson

This half term, we will be learning about what is above the clouds. We will be exploring space and what skills you need to be an astronaut. We will be finding out about key women who spent time in space too. After learning about the abstract artist, Jackson Pollock, you will be invited to a special gallery event in school to view the paintings we create in his style! Over the next few weeks in the run up to Easter, in RE, we will be exploring: 'Salvation – Why do Christians put a cross in an Easter garden?' Please read below to find out what else we will be learning.

### Literacy – Reading, Writing and Comprehension

We will regularly reinforce the Set 2 sounds whilst continuing with the Set 3 sounds. We will increase the number of tricky words that we can read and spell. We will read, hear and discuss a range of stories and non-fiction texts about space.

We will learn how to use 'and' to join two sentences and use 'because' to add detail to a sentence.

We will apply our phonics knowledge to write a character description; a response to an illustration from our key text, such as predicting what might happen before and after, and a note of advice to the main character.

### Quality texts which will be used to enhance learning:



Our main quality text for this learning experience will remain a mystery for the first few days whilst we become detectives to unpick some of the illustrations, before delving into the full story!

See the next page to find out which other exciting texts we will be using.

### PSHE

We will reflect on the following statements:  
I know some people look different, I know it's ok to be different, I can be friends with different people. I know how to be a good friend.

## What is above the clouds?



### Art

We will explore ways to sculpt paper. We will use different techniques to create new paint effects.

Key words: fold, concertina, sculpt, flick, drip, pour, splatter.

Tools: paper, glue, paint, brushes, palettes, water pots.

### Maths – The children will learn to:

#### Add and subtract to 20

- Add by counting on.
- Find and make number bonds.
- Add by making 10.
- Subtract – Not crossing 10/crossing 10.
- Compare number sentences using  $<$ ,  $>$  and  $=$ .

#### Place Value to 50

- How many tens and ones in numbers to 50.
- Find one more/less.
- Compare objects/ numbers within 50.
- Order numbers within 50.
- Count in 2s and 5s.

### History

We will develop our understanding of the past through settings, characters and events encountered in books read in class.

We will develop an awareness of the past, using common words and phrases relating to the passing of time. We will find out about when key astronauts went into space. We will identify similarities and differences between ways of life in different periods.

## Knowledge Organiser:

astronaut  
float  
gravity  
helmet  
history  
launch

### Vocabulary

mission  
orbit  
planets  
rocket  
spacesuit  
thrust



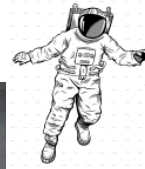
## Famous people we will be finding out about:



Tim Peake



Mae Jemison



Kalpana Chalwa

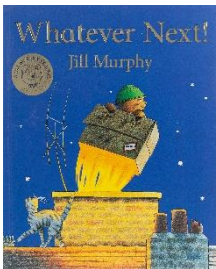
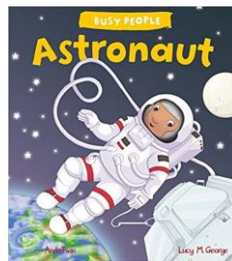
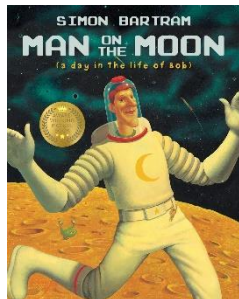
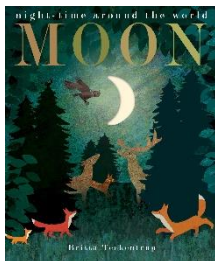
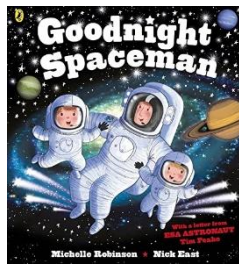
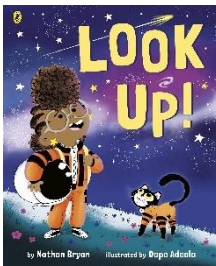


Helen Sharman

### Key questions

What is in space?  
What is the moon?  
What is an astronaut and what do they do?  
How do astronauts travel into space?  
What do astronauts eat in space?  
Why do astronauts float in space?

## Some of the other high quality key texts we will be using to inspire our learning:



## Who was Jackson Pollock?



He was an abstract artist which means he used shapes and colours rather than painting real things. Jackson Pollock invented 'paint dripping'. He used different tools to drip, pour and splatter paint onto the canvas from above.



## Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



Practice counting in steps of 2, 5 and 10 with your child. Can they count to 20 in 2s, 50 in 5s and 100 in 10s?



When reading, pick a word and see if your child can think of other words that have a similar meaning, e.g. big – large, huge, enormous.

With very best wishes,  
Mrs Toy and Mrs Wilson