

Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Year R Curriculum Letter – Spring Term – Mrs Toy and Mrs Wilson

This half term, we will be learning about what is above the clouds. We will be exploring space and what skills you need to be an astronaut. We will be finding out about key women who spent time in space too. After learning about the abstract artist, Jackson Pollock, you will be invited to a special gallery event in school to view the paintings we create in his style! Over the next few weeks in the run up to Easter, in RE, we will be exploring: 'Salvation – Why do Christians put a cross in an Easter garden?' Please read below to find out what else we will be learning.

Literacy – Reading, Writing and Comprehension

In **phonics**, we are reinforcing the single Set 1 sounds, as well as the following digraphs: sh, th, ch, qu, ck, ng, nk, ff, ll, ss, zz. We call these 'Special Friends' (2 letters that make one sound).



Reading:

We will use our phonics to help us read CVC and CVCC words.

CVC words: mum, dad, dog, pin, sat.

CVCC words: well, dish, huff. (V = Vowel, C = Consonant)

We will continue to practise reading these tricky words: 'I', 'the', 'to', 'go', 'no' and 'into'. We will also learn to read: 'put', 'you', 'of', 'he', 'she', 'my', 'said'.

Writing: We will continue to:

- orally compose a caption/sentence and hold it in memory before attempting to write it.
- learn to write from left to right and top to bottom.
- learn how to form recognisable letters.

Quality texts which will be used to enhance learning:



Our main quality text for this learning experience will remain a mystery for the first few days whilst we become detectives to unpick some of the illustrations, before delving into the full story!

See the next page to find out which other exciting texts we will be using.

Understanding the World

We will develop our understanding of the past through settings, characters and events encountered in books read in class. We will explore the changes that take place when raw ingredients are mixed and become cooked.

What is above the clouds?



Expressive arts and design

We will explore ways to sculpt paper. We will use different techniques to create new paint effects.

Key words: fold, concertina, sculpt, flick, drip, pour, splatter.

Tools: paper, glue, paint, brushes, palettes, water pots.

Physical

Development

We will develop our rolling, crawling, walking, jumping, running and climbing skills whilst using different equipment and apparatus in PE sessions.

Maths – The children will learn to:

Identify representations of 6,7 and 8.
Subitise or count to find how many objects there are.
Arrange 6,7 or 8 items into smaller groups to see how numbers are made up of smaller numbers, e.g. "I know it is 6 because I see 3 and 3."
Combine 2 groups to find out how many altogether.
Use language to compare length and height.
Continue to use language such as 'now', 'before', 'later', 'soon', 'next' to describe when events happen.

Personal, Social and Emotional Development

We will reflect on the following statements:
I know some people look different, I know it's ok to be different, I can be friends with different people. I know how to be a good friend.

Knowledge Organiser:

astronaut
float
gravity
helmet
history
launch

Vocabulary

mission
orbit
planets
rocket
spacesuit
thrust



Famous people we will be finding out about:



Tim Peake



Mae Jemison



Kalpana Chalwa

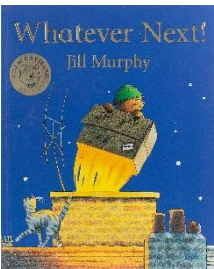
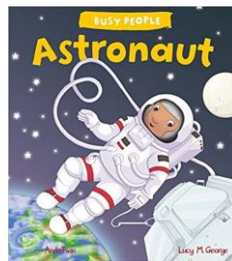
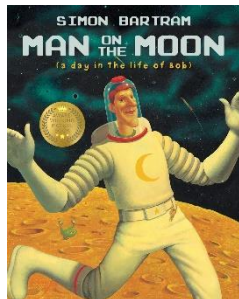
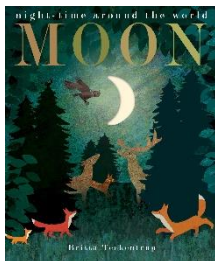
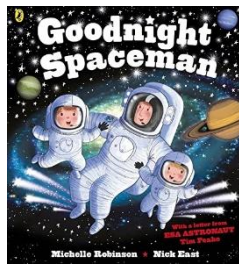
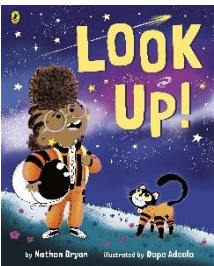


Helen Sharman

Key questions

What is in space?
What is the moon?
What is an astronaut and what do they do?
How do astronauts travel into space?
What do astronauts eat in space?
Why do astronauts float in space?

Some of the other high quality key texts we will be using to inspire our learning:



Who was Jackson Pollock?



He was an abstract artist which means he used shapes and colours rather than painting real things. Jackson Pollock invented 'paint dripping'. He used different tools to drip, pour and splatter paint onto the canvas from above.



Ideas for supporting your child's learning:



We will send home some letter formation sheets for your child to complete, if they wish. On Seesaw, we will add some videos which explain how to form each of the letters. Your child could watch these before having a go at writing the different letters.



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



Does your child have a go at any writing at home: shopping lists, cards, letters to family members or stories? If so, we would love to see it. You can upload a photo of their writing to SeeSaw.

With very best wishes,
Mrs Toy and Mrs Wilson