

# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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## Year R Curriculum Letter – Summer Term – Mrs Wilson and Mrs Harris

Thank you so very much for visiting our Space Art Gallery event at the end of last term which was a wonderful way to showcase the amazing Jackson Pollock inspired art created by Blue Class. We hope that you are enjoying having your child's artistic creations at home. After looking at what is above the clouds last half term, we are now focusing our learning on what is below the clouds, with the themes of plastic pollution, recycling and growing leading the contents of our discussions whilst inspiring our learning. Please read below to find out what else we will be doing.

### Literacy – Reading, Writing and Comprehension

In **phonics**, we are regularly reinforcing all of the Set 1 sounds including: sh, th, ch, qu, ck, ng, nk, ff, ll, ss, zz. We will also be introducing the children to the first few sounds of Set 2: ay, ee, igh, ow and oo.

#### Reading:

We will be anticipating and ordering key events in stories. We will use our phonics to help us read CVC and CVCC words.

CVC words: jug, box, log

CVCC words: well, dish, huff.

CCVCC words: chest, quick, drink, shell (V = Vowel, C = Consonant)

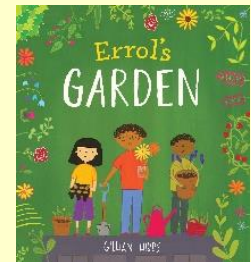
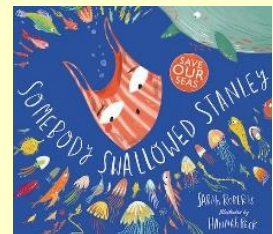
We will continue to practise reading these tricky words: 'put', 'you', 'of', 'he', 'she', 'my', 'said'. We will learn to read: 'your', 'have' 'like' and 'are'

#### Writing: We will be:

- spelling words by identifying the sounds and then writing them down.
- continuing to orally compose a caption/sentence and hold it in memory before attempting to write it.



### Quality texts which will be used to enhance learning:



### Understanding the World

We will identify and name a variety of materials, including wood, plastic, glass and metal. Through our investigations, we will learn what plants need to grow strong and healthy. We will learn what the different parts of a plant are called.

### What is below the clouds?



### Expressive arts and design

After learning what the phrase 'Reduce, Reuse, Recycle' means, we will use found materials to create something new. We also learn how to weave on a small or large scale.

For a home learning challenge, we will create something new from a plastic bottle.

### Physical Development

This half term the children will be focusing on key skills such as; throwing, catching, running and jumping in preparation for Sports Day.

### Maths – The children will learn to:

- Build numbers beyond 10.
- Count to 20 and look for patterns beyond 10.
- Develop spatial reasoning: matching, rotating and manipulating shapes.

We will continue to develop the children's subitising, counting and composition skills, as well as their ability to sort and match, compare and order.

### Personal, Social and Emotional Development

We will reflect on the following statements: I know in my class we are not all the same. I know I can make friends with different people. I know how to make friends. I know what pupil voice is.

## Knowledge Organiser:

### Vocabulary for materials

glass	plastic	rubbish
hard	pollution	soft
litter	properties	smooth
material	recycle	waterproof
metal	reuse	wood
object	rough	

### What do plants grow from?

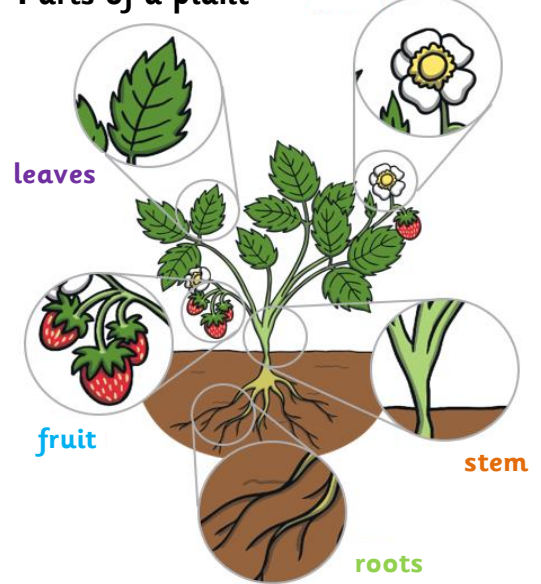
seed



bulb



### Parts of a plant



### Some of the other high quality key texts we will be using to inspire our learning:



Recycling is the process of converting waste materials into new materials and objects.



Which objects do you recycle or reuse at your home?

### Ideas for supporting your child's learning:



We will send home some letter formation sheets for your child to complete, if they wish. On Seesaw, we will add some videos which explain how to form each of the letters. Your child could watch these before having a go at writing the different letters.



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



Plant some seeds in your garden. Talk about where would be best to do this. Can your child give reasons why one place is better for growing, when comparing it to another part of your garden?

With very best wishes,  
Mrs Wilson and Mrs Harris