

Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Year 1 Curriculum Letter – Summer Term – Mrs Harris and Mrs Wilson

This half term, we will be learning about what lies beneath ... the waves, the soil and the clouds! We will begin the learning experience by reading *The Rainbow Fish* who will swim through the oceans introducing us to the 7 continents and 5 oceans. We will be learning a song to help us remember them so please do ask your child to teach you too. We will also be making our very own aquarium so we need plenty of shoeboxes if you have any to spare. Next, *Superworm* will take us on an adventure to explore what different locations across the globe are like. He will also introduce us to other creatures that live there. We can't wait to meet the Madagascan Hissing Cockroach! In the last few weeks of the term, we will learn about Bees, why they are so important to the planet and how we can help look after them.

Literacy – Reading, Writing and Comprehension

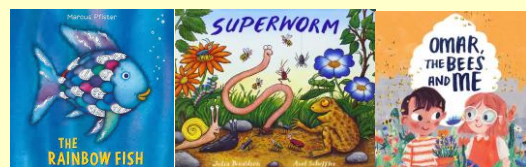
Please continue to practise your child's minute a day game with them every day. We have noticed a huge improvement in their fluency due to your continued support with this.

We will read, hear and discuss a range of stories and non-fiction texts about fish and minibeasts.

We will be encouraging our Year 1's to become more independent with their writing. They will continue to practise using 'and' to join two sentences and use 'because' to add detail to a sentence.

Quality texts which will be used to enhance learning:

Our main quality texts for this learning experience will be:



PSHE

We will reflect on the following statements:

I know how to make friends with others. I can recognise when I feel lonely and what I can do about it. I know how to resolve arguments that can occur in friendships

What lies beneath...?



Art

We will be experimenting with different collage materials to produce creatures that live beneath the waves, beneath the soil and beneath the clouds.

Maths – The children will learn to:

Multiplication and division

We will use our knowledge of counting in 2's, 5's and 10's to find the number of objects in arrays. 3 lots of 2 = 6



We will also begin to explore how to share groups equally.

Fractions

We will explore halves and quarters but we will not introduce $\frac{1}{2}$ or $\frac{1}{4}$ notation yet. It is important that they know that a half means 'one of two equal parts' and a quarter is 'one of four equal parts.'

Geography

We will be using atlases and globes to identify the seven continents, five oceans and the four countries of the UK and their capital cities.

We will also explore the location of hot and cold places in the world and their relation to the Equator and the North and South Poles.

Knowledge Organiser:

Vocabulary

Continents	Wormery	Hive
Oceans	Camouflage	Pollen
United Kingdom	Predator	Nectar
Capital City	Prey	Pollination
Equator	Fertile Soil	Foraging
	Nutrients	Drone

We will learn all about worms and build our own wormery.



Countries around the world have different **climates**. Countries near the equator have hotter **climates** and the Arctic and Antarctic have much colder **climates**. **Climates** can **affect** many things, such as which plants can grow. Many animals are specially adapted to the climate they live in.

Climates

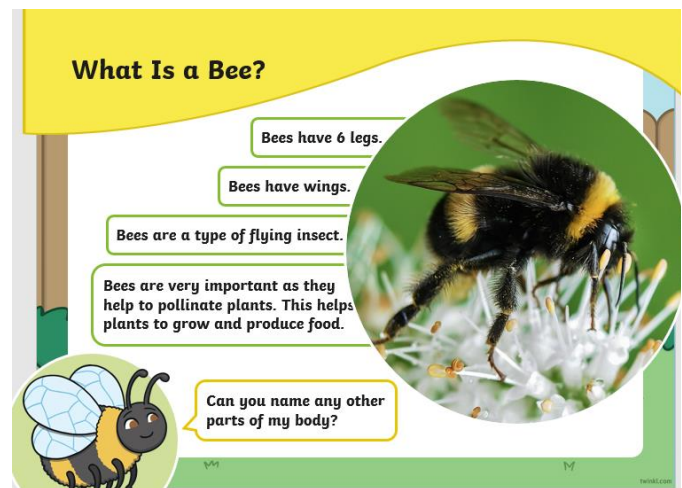
What are continents? What is the difference between the oceans and seas?



Some of the other high-quality key texts we will be using to inspire our learning:



Why are bees important?



Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



Practice counting in steps of 2, 5 and 10 with your child. Can they spot arrays in and around the environment? Egg boxes are a great place to spot 2 lots of 3 = 6 or 3 lots of 2 = 6. You could also explore halves and quarters when preparing dinner. Cutting pizzas into halves and quarters or counting out 12 chips and finding half of 12 or quarter of 12 is a great place to start.



When reading, pick a word and see if your child can think of other words that have a similar meaning, e.g. big – large, huge, enormous.

With very best wishes,
Mrs Harris and Mrs Wilson