

Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Year R Curriculum Letter – Summer Term – Mrs Wilson and Mrs Harris

This half term, we will be learning about what lies beneath the waves, the soil and the clouds! We will begin the learning experience by reading *The Rainbow Fish* who will swim through the oceans introducing us to the 7 continents and 5 oceans. We will be learning a song to help us remember them so please do ask your child to teach you too. We will also be making our very own aquarium so we need plenty of shoeboxes if you have any to spare. Next, *Superworm* will take us on an adventure to explore what different locations across the globe are like. He will also introduce us to other creatures that live there. We can't wait to meet the Madagascan Hissing Cockroach! In the last few weeks of the term, we will learn about Bees, why they are so important to the planet and how we can help look after them.

Literacy – Reading, Writing and Comprehension

In **phonics**, we are regularly reinforcing all of the Set 1 sounds and learned set 2 sounds. We will also be introducing the children to some more sounds of Set 2: ar, or, air, ir, ou and oy.

Reading:

We will be anticipating and ordering key events in stories. We will use our phonics to help us read CVC and CVCC words.

CVC words: jug, box, log

CVCC words: well, dish, huff.

CCVCC words: chest, quick, drink, shell (V = Vowel, C = Consonant)

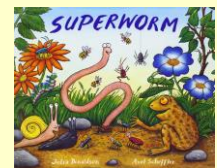
We will continue to practise reading these tricky words: 'put', 'you', 'of', 'he', 'she', 'my', 'said'. We will learn to read: 'what', 'all' 'was' and 'we'

Writing: We will be:

- spelling words by identifying the sounds and then writing them down.
- continuing to orally compose a caption/sentence and hold it in memory before attempting to write it.



Quality texts which will be used to enhance learning:



Understanding the World

We will explore similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.

What lies beneath....?



Expressive arts and design

We will explore a variety of materials and techniques, experimenting with colour, design, texture, form and function.

We will invent, adapt and recount narratives and stories. We will perform songs, rhymes and poems.

Physical Development

We will continue to practice for our upcoming Sports Day.

We will continue to develop our fine motor skills.

Maths – The children will focus on:

- Doubling, sharing and grouping
- Odds and evens
- Spatial reasoning

We will continue to develop the children's subitising, counting and composition skills, as well as their ability to sort and match, compare and order.

Personal, Social and Emotional Development

We will reflect on the following statements:

I can show an understanding of my own feelings and of others.

Knowledge Organiser:

Vocabulary

Continents	Wormery	Hive
Oceans	Camouflage	Pollen
United Kingdom	Predator	Nectar
Capital City	Prey	Pollination
Equator	Fertile Soil	Foraging
	Nutrients	Drone

We will learn all about worms and build our own wormery.



Countries around the world have different **climates**. Countries near the equator have hotter **climates** and the Arctic and Antarctic have much colder **climates**. **Climates** can **affect** many things, such as which plants can grow. Many animals are specially adapted to the climate they live in.

Climates

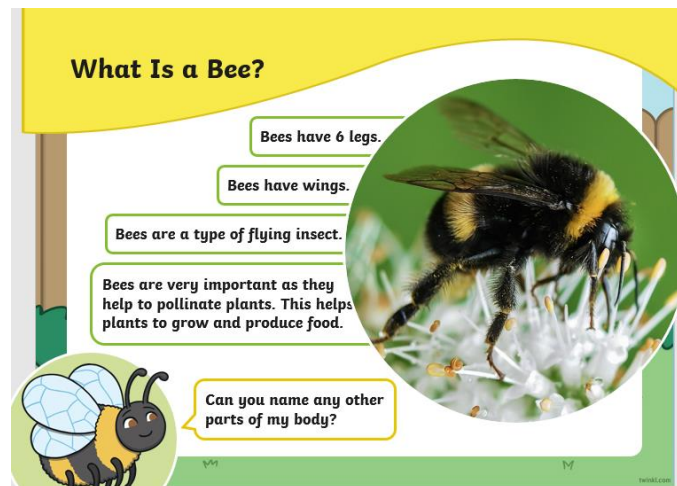
What are continents? What is the difference between the oceans and seas?



Some of the other high-quality key texts we will be using to inspire our learning:



Why are bees important?



Ideas for supporting your child's learning:



We will send home some letter formation sheets for your child to complete, if they wish. On Seesaw, we will add some videos which explain how to form each of the letters. Your child could watch these before having a go at writing the different letters.



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!

With very best wishes,
Mrs Wilson and Mrs Harris