



Rumboldswyke Church of England Primary School

Year 1/2 Curriculum Letter – Autumn Term 1 – Ms Davies

I hope you all has a wonderful Summer Break!

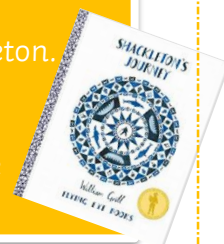
We start this new academic year with a lovely topic called Wonderful Me! The children will be focussing in themselves and what makes them, them! Just before half term our focus will move to looking at Explorers and Adventurers with a super start with the children coming in dressed as an explorer... more details nearer the time!

Literacy

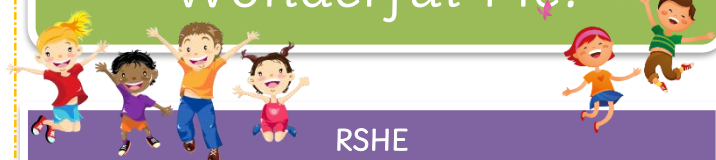
We are starting the Autumn term reading 'Can I Build Another Me?' by Shinsuke Yoshitake. It provides opportunities for the children to look at themselves and realise just how amazing they are.

Just before half term, we will be focussing on the explorer, Ernest Shackleton. We will base our work on

the book 'Shackleton's Journey'. After such a long break our focus is word building using phonics and providing opportunities for the children to write more detailed sentences. As well as developing a little independence.



Wonderful Me!



RSHE

Our RSHE this half term asks the question:
What is the same and different about us?

Children will learn just how wonderfully unique each person is. How our personal features and qualities makes us all special. Within in this topic we will teach the correct names for the main parts of the body, including external genitalia, this will be covered in a factual way as if the children were to talk to a doctor and how it is important to know the correct name for each body part.

Art

There are a number of opportunities to learn how to draw cartoon people this half term. Our main focus however, is the study of Pop Art and Andy Warhol through his use of colour on repeated images of the same topic.

Explorers & Adventurers



Science

In our science lessons we will explore and compare the differences between things that are living, that are dead and that have never been alive.

Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each of the five senses.

Maths

Year 1	Year 2
recognise teens numbers	Numbers on a line; compare/order
place value of tens and ones	Count to 100, 1 more/less Partition numbers
numbers on a line; compare/order	Add by counting on and back in 1s or 10s
learn number bonds to 10	Subtract a single digit by counting back in 1's
counting on and back in 1's	
understand + and –	
Telling the time and length	

Gentle reminders:

- ✓ Please can your child have water bottles And fruit daily.
- ✓ PE happens on a Monday, Wednesday and Friday however, your child will need a **named** school PE kit at school every day. On a Monday, children need to come in wearing their PE kit with their uniform and school shoes in a bag. PE is the first session. On Friday they will come home wearing their kit with their uniform in their bag.

Ways to help at home:

- ✓ Please encourage your child read regularly, every day, if possible.
- ✓ Practise their minute a day words.
- ✓ Where opportunity arises, look at number recognition

Year 1's numbers 1 – 20

Year 2's numbers up to 100.

This could be counting in a super market; the page number you are on in the story you are reading at bed-time or house numbers as you walk home from school.

Vocabulary

RSHE	Science
same different like dislike special talents strength personal unique penis testicles vagina male female	leg arm elbow head ear nose back water air food adult baby living dead once living senses smell taste touch see feel

Best wishes
Claire Davies