

Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

‘Love life, love learning, love God’s world’

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Year 3/4 Curriculum Letter – Autumn Term – Miss Clark

Welcome to Year 3/4! This half term, we will be learning about the Romans and their impact on the city of Chichester: **Noviomagus Reginorum!** We are planning to visit the Novium Museum on Thursday 22nd September. The children will be researching what makes a good museum exhibit as they will be planning, designing and creating their own museum exhibits to share with you later in the term.

Our big philosophical question this term is:

What is more important: doing the right thing or doing things right?

Our core values we will explore through our learning experience are:

Friendship, Respect, Achievement, Cooperation, Resilience

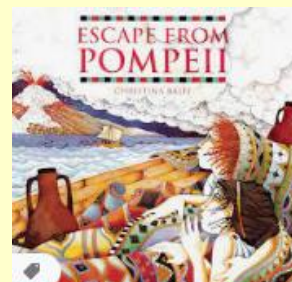
Literacy – Reading, Writing and Comprehension

We will begin the learning experience by reading *Escape from Pompeii* by Christina Balit. We will explore how the author uses the senses to describe and bring to life the setting of Pompeii for the reader. We will mirror the style of the author to create our own setting descriptions.

Children will bring home two books each week. One is their reading book (either a phonics book or a chapter book) which they should read to you, the other is a non-fiction book of their choice. Children will change their books on Fridays.

Quality texts which will be used to enhance learning:

Our main quality text for this learning experience will be:



History

We will be exploring the impact The Romans had on Chichester and Britain. Children learn best through exploring real artefacts so our visit to the Novium Museum will allow them to do this. If you would like to take your child on a day out to further their learning, why not take them to Fishbourne Roman Palace?

Art

We will be using a variety of objects to print, creating mosaic patterns based on Roman artefacts. You could look for examples of repeating patterns or mosaics in the home or around the city.

Music

We will be learning to recognize crochets, minims, quavers and rests and then composing a piece of music using percussion to represent different groups of people in Roman society.

PSHE

How can we be a good friend?

We will be looking at how we can support each other and build friendships. We will explore how we can manage disagreements and disputes. We will also learn about the Zones of Regulation and how we can use these to communicate our feelings to others and to help us self-regulate our emotions.

Maths – Place Value. The children will learn:

Year 3:

- to count from 0 in multiples of 4, 8, 50 and 100; to find 10 or 100 more or less than a given number
- to recognise the place value of each digit in a 3-digit number (100s, 10s, 1s)
- to compare and order numbers up to 1,000
- to identify, represent and estimate numbers using different representations
- to read and write numbers up to 1,000 in numerals and in words
- to solve number problems and practical problems involving these ideas

Year 4:

- to count in multiples of 6, 7, 9, 25 and 1,000
- to find 1,000 more or less than a given number
- to count backwards through 0 to include negative numbers
- to recognise the place value of each digit in a four-digit number
- to order and compare numbers beyond 1,000
- to identify, represent and estimate numbers using different representations
- to round any number to the nearest 10, 100 or 1,000
- to solve number and practical problems that involve all of the above
- to read Roman numerals to 100 (I to C)

Knowledge Organiser...

Vocabulary

Invasion	Conquest	Senate
Excluded	Resistance	Centurion
Lonely	Viaduct	Amphitheatre
Dispute	Aqueduct	Mosaic
Resolve	Coliseum	Chariot
Reconcile	Gladiator	Slave
	Empire	Society

Historical Facts

- When was the Roman era?
- Who were the key figures in the Roman Empire?
- Where is Pompeii?
- What is Pompeii like today?
- Where is Italy?
- What were mosaics used for?

Housekeeping...

Adults in Red Class

Miss Clark (Class Teacher)
Miss Boyd (Learning Support Assistant)
Miss Pattinson (Learning Support Assistant)
Mrs Gilbert (PPA Cover Teacher - Wednesdays)

P.E.

PE will be on a Monday and a Wednesday.
Children are to change for PE in school so they do not need to come into school in PE kit. PE kits should remain in school and be taken home to be washed when necessary.
Swimming will begin after the October half term on Monday mornings.

Toys & teddies

Please ensure your child does not bring any toys or teddies into school with them.
These are causing distractions to some children and are quite often the source of squabbles between children.

Assessments

- NFER (Year 3&4 – October 2022 & June 2023)
- Multiplication Times Table Check (Year 4 - Summer 2023)

Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



When reading, question your child on what is happening to check their comprehension, discuss their favourite part/character and why this is.



Help your child to practise and recall their times tables – up to the 12s!

**With very best wishes,
Miss Clark**