

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

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Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school needs. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,883
Total amount allocated for 2020/21	£16,300
How much (if any) do you intend to carry over from this total fund into 2021/22?	£16,280
Total amount allocated for 2021/22	£10,361
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£26,641

Swimming Data

Please report on your Swimming Data below

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The school has planned for year 3 pupils to experience swimming lessons and water safety in a term block starting in January. The school has plans to continue this development to ensure all pupils have the opportunity to experience swimming lessons and can perform a safe rescue by the time they leave the school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	% N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% N/A

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Academic Year: 2021/22	Total fund allocated:	Date Updated: 1/10/21		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i> <u>Actual</u>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
To ensure full commitment to the Daily Mile	TA time for each class to track steps and support progress. Use of Strava to involve parents	£2,551	All children participate in the Daily Mile. Children motivated to be more physically active. Children will have improved stamina and resilience. The level of fitness will have improved. Children’s general well-being, confidence and self-esteem will be improved.	

To offer Woodland activities each week for the children in Red class	<p>The activities are planned and carried out by and HLTA's and TAs.</p> <p>Purchase new equipment to support weekly activities</p>	£2,565	<p>All children in school are given the opportunity to take part in woodland activities on site.</p> <p>Forest School activities build children's self-esteem and confidence. The activities encourage children to challenge themselves and take risks in an environment that is managed to ensure that the children remain safe. 100% of KS1 children attend.</p>	
To provide additional sports clubs for all children.	<p>School Business Manager to have worked collaboratively to maintain high quality sports clubs.</p> <p>Yoga Dance Multi skills Gymnastics</p>	£2.667	<p>There will be a wide range of sports clubs on offer.</p> <p>After school clubs are conducted at least twice a week for 45 mins.</p> <p>To participate in an Inter-school competition 'Dance House'.</p>	
To purchase playtime equipment	Playground leaders to purchase new equipment	£1,851	The children will have access to better quality resources. Children will be more physically active during break times.	
To purchase equipment for EYFS to develop gross motor skills and physical activity.	<p>EYFS lead teacher to purchase Bikes/ Trikes and resources to promote moving and handling</p> <p>Two bikes purchased only to test for correct size</p>	£330	<p>Children will be more physically active during lesson times. Children will achieve well in physical development in the EYFS. The percentage of children achieving well in Moving and Handling and Making</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				13.2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated :</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To ensure clubs are available to all (Inclusion)	TA's employed to support children with EHCP access additional provision	£1,719	All children, regardless of needs, will access a wide range of sports clubs.	
To promote the profile of gymnastics and dance through festivals	Purchase a stage and Portable music speaker to hold performances of and festivals. We will invite parents, community to raise the profile and give an authentic outcome to strive for.	£2,334	All children will work on and perform a polished end product to perform.	
Safe ratios to attend Year 3 Swimming and attending inter school events Transportation Year 3 pupils - Swim between 25 and 50 metres unaided. Use more than one stroke and coordinate breathing as appropriate for the stroke being used. Coordinate leg and arm movements. Swim at the surface and below the	Bishop Luffa Mini buses Taxi / Coach to and from events to allow participation. TA's employed additional hours to accompany PE events and lessons offsite.	£1,508	Greater participation in interschool events.	

water.				
To purchase PE clothing to enable all children to participate in lessons.	Business Manager to purchase a range of sports clothing/ including swimming goggles to enable all children to participate in sport. Business Manger to investigate and purchase Sport's kit	£877	No children will miss lessons due to not having the correct PE kit. More children will participate in competitions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27.1%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they do now? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Bishop Luffa Specialist PE staff Use of Staff, pupil coaches, facilities and diverse sports equipment Teacher's upskilled Quality of PE teaching maintained across the school BL sports facilities Sports leaders Transportation	Bishop luffa staff (link academy school - secondary) come in to increase the confidence, knowledge and skills of all staff in teaching PE and sport. These staff members can help to develop staff across the school and increase the provision and quality of learning for all pupils.	£7,398 £500 £100 £50	The children will have the opportunity to be taught and accessed by specialist PE staff Resources, curriculum design and equipment to be developed by staff in order to increase participation, confidence and achievement across the school (pupils and staff). Curriculum map and learning journey to be developed in order to establish a clear pathway for pupil learning throughout their time at Rumboldswyke. Extra-curricular provision to be supplemented by these staff members. Staff observe the delivery of the lessons to improve their subject knowledge.	The secondary school teachers have timetabled allocation within the school curriculum meaning as the school continues to grow the time and learning within the school will also increase. Staff can develop their knowledge along with the pupils in the school from early KS2 and late KS1 provision to the later stages of primary education and their transition into secondary school education.

Evolve training	Head of School trained as an EVC	£370	Staff encouraged to take children on school trips, mainly within the local area where they walk.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11.2%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they do now? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To arrange additional opportunities where children can experience a range of physical activities. It's a knockout	Business Manager to investigate and book whole school experience for the Summer Term	None needed as the activity was not suitable.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

<p>Bishop Luffa Specialist PE staff</p> <p>Use of Staff, pupil coaches, facilities and diverse sports equipment</p> <p>Teacher's upskilled</p> <p>Quality of PE teaching maintained across the school</p> <p>BL sports facilities</p> <p>Sports leaders</p> <p>West Sussex Primary School Sports Partnership event entries</p>	<p>Bishop luffa staff (link academy school - secondary) come in to increase the confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>The school has also worked hard to integrate into the West Sussex Primary Sports Partnership. Ensuring pupils are invited to a wealth of competitive events across the academic year. These events range in the age and needs of each sport, meaning the opportunities for all pupils are great.</p> <p>The use of the bishop Luffa PE staff also ensures quality preparation and organisation of these events for Rumboldswyke pupils. Enter into a minimum of 3 events each term available of the WSPPSP calendar</p>	<p>£2,500</p>	<p>The children will have the opportunity to be taught and accessed by specialist PE staff</p> <p>Resources, curriculum design and equipment to be developed by staff in order to increase participation, confidence and achievement across the school (pupils and staff).</p> <p>Pupils are invited to lots of different competitive events over the school calendar.</p> <p>Extra-curricular provision to be run/ organised by these staff members.</p> <p>Staff observe the delivery of the lessons to improve their subject knowledge and attend events to help CPD and understanding of events.</p>	<p>The secondary school teachers have timetabled allocation within the school curriculum meaning as the school continues to grow the time and learning within the school will also increase.</p> <p>Staff can develop their knowledge along with the pupils in the school from early KS2 and late KS1 provision to the later stages of primary education and their transition into secondary school education.</p> <p>BLS staff to plan, organise and facilitate the competitive provision for the school. This partnership is to run for a sustained period of time.</p>
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Head of School:	Mrs L Harris
Date:	September 2022
Subject Leader:	MR T Blewitt
Governor:	Rev P Collins