

# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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## Year R Curriculum Letter – Autumn Term – Mrs Wilson and Mrs Harris.

This half term, we will be learning about celebrations as a hugely important part of human life. We will be exploring the ways in which people and cultures, from every part of the world, take part in and hold celebrations to mark special events and special times in people's lives. Please read below to find out what else we will be learning this half term.

### Literacy – Reading, Writing and Comprehension

In **phonics**, we will continue to learn the Set 1 sounds in the following order – h, r, j, v, y, w, z, x. Then we will begin to learn the following digraphs: sh, th, ch, qu, ck, ng and nk.

#### Reading:

Oral Segmenting – this is when you split a word up into its individual sounds (c-a-t). We call this 'Fred talk'.



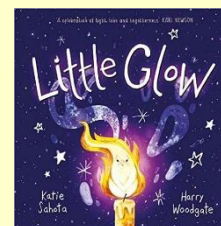
Oral blending – this is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.



#### Writing:

We will continue to learn how to write the different sounds that we have learned. We will begin to label pictures by writing the first sound and then all the sounds in order.

### Other quality texts which will be used to enhance learning:



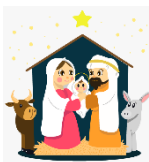
We will also watch:

<https://www.bbc.co.uk/programmes/p02qybd9>

### Understanding the World

We will discuss changes across the four seasons and observe what happens from Autumn to Winter.

### What do we celebrate?



### Expressive arts and design

We will experiment with instruments to create firework noises. We will use a range of art materials and loose parts to create pictures of fireworks, poppies, Rangoli patterns and mehndi patterns.

### Maths – The children will learn to:

Copy, continue and create their own patterns.  
Continue to identify representations of 1, 2 and 3.  
Subitise or count to find how many objects there are.  
Count groups of objects by touching each object as they count and recognise the final number they say is the total.  
Describe where things are in relation to other objects using positional language, such as 'on', 'under', 'next to', 'in front of' etc.

### Personal, Social and Emotional Development

We will reflect on the following statements:

I know we are all different.

I know how we are different.

I know why someone might not feel welcome.

I know how I can make someone feel welcome.

## Knowledge Organiser:

### What is a celebration?

A celebration is a special time to remember a day, or something that has happened. There are lots of celebrations all throughout the year.

We will also learn the word 'commemorate' when we think about why we wear poppies for Remembrance Day.



Colourful fireworks



A roaring bonfire



### Bonfire Night

Bonfire night is when people remember a man called Guy Fawkes. On Bonfire Night you might see;



A dazzling sparkler



A fire engine

Rama and Sita



A diya



### Diwali

Diwali is the Hindu festival of lights, celebrated between October and November. People remember when Rama and Sita returned home. People wear new clothes, decorate their hands and houses, give sweets and gifts to each other and put lights in their houses.



Rangoli



Mehndi

Christmas Tree



Decorations



### Christmas

Christmas is a celebration. Christians remember that Jesus was born in Bethlehem on 25<sup>th</sup> December. People give cards and gifts to each other, decorate their houses, have a special dinner with friends and family and sometimes go to church.



Bethlehem



A church

## Ideas for supporting your child's learning:



Practice segmenting words for your child to blend, for example, "Can you go to b-e-d? (bed) or "Please drink your m-i-l-k." (milk).



When playing at home or tidying, practice counting toys, knives and forks for the dinner table, shoes, scoops when cooking etc.



**Please can we say a big 'thank you' to you all for supporting your child with their phonics and reading at home; this is having a wonderful impact on the children's confidence and enthusiasm for reading!**

With very best wishes,  
Mrs Wilson and Mrs Harris