

Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Year 3/4 Curriculum Letter – Spring Term 1 – Miss Clark

Welcome to the Spring Term! This half term, we have recently begun our new learning experience: 'The Land of Make Believe!' This learning experience will be centred around traditional tales and storytelling. We will be exploring a range of traditional tales and will learn about the cultural importance of these, how we often read these tales when we are young and how they are passed down through families. Alongside this we will be putting our geography hats on and learning about the land we live in and the different continents beyond!

Our big philosophical question this term is:

Can you Judge a book by its cover?

Our core values we will explore through our learning experience are:

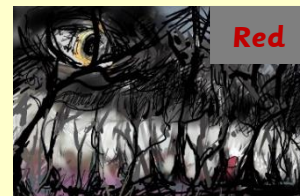
Inspire, creativity, love, flourish

Literacy – Reading, Writing and Comprehension

We will read some well-known traditional tales such as 'The Three Little Pigs' and 'Little Red Riding Hood' and then we will explore other stories that are based on these tales but that have been given a different twist or perspective, including: 'The True Story of The Three Little Pigs' and 'Red.' We will examine the language and grammatical features typically used in traditional tales and the children will then work towards writing their own story inspired by a traditional tale, with a focus on 'show-not tell' for descriptions, varied sentence starters (including -ed sentence starters) and metaphors, similes and personification. The children will be taught and will practise the process of editing and improving their work to create a high-quality final piece of writing that they can publish.

Quality texts which will be used to enhance learning:

Our quality texts for our next learning experience:



Geography

We will be learning about the world's seven continents and we will learn to recognize these on a world map. We will also explore the world's oceans and mountains and will carry out some individual case studies. We will publish our findings using our computer skills!

Computing

Our computing this half term will focus on word processing skills including how we can change the font, colour and letter casing of text and how we can make corrections. We will also learn how to create PowerPoint slides and how to insert text, images and animations. We will work towards: Word processing the traditional tales we write in English and creating exciting PowerPoint presentations about the world's continents, oceans or mountains.

PSHE

How do we manage our feelings?

We will learn how everyday things and also our personal and physical development can affect how we feel. We will explore how feelings change over time and can be experienced at different levels of intensity. We will learn that it is normal to feel a wide range of emotions and we will discuss our actions and reactions when we are experiencing different emotions. We will be learning how to respond proportionately and to manage our feelings in different circumstances, also considering how we can help others too.

Maths – Continuing with Subtraction, then Measure

Year 3:

- to subtract numbers mentally, including: a three-digit number and 1s, 10s, 100s.
- to subtract numbers with up to 3 digits, using formal written methods of column subtraction.
- to solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.
- to measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- to measure the perimeter of simple 2-D shapes.
- to add and subtract amounts of money to give change, using both £ and p.

Year 4:

- to subtract numbers with up to 4 digits using the formal written methods of column subtraction where appropriate.
- to estimate and use inverse operations to check answers to a calculation.
- to solve subtraction two-step problems in contexts, deciding which operations and methods to use and why.
- to convert between different units of measure [for example, kilometre to metre; hour to minute].
- to measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.
- to estimate, compare and calculate different measures, including money in pounds and pence.

Key topic vocabulary

country	land mass	metaphor	feelings	loss	physical
continent	environment	simile	emotions	grief	mental
(+ names of continents)	ocean	personification	reactions	frustration	health
	mountain				

Housekeeping...

Library books

Please do ensure your child continues to read regularly out loud to you at home. Children should read the books they bring home from school, as well as any other books they have at home for enjoyment. If your child has a phonics book from school, they should read this regularly in order to practise the particular sounds and their ability to decode words with these sounds in.

When hearing your child read, questioning them on their understanding of what has happened so far in the book and their predictions about what will happen next helps your child practise vital comprehension skills.

Please make sure your child brings their library books back into school on a Friday (if they have finished them) so that they can change them for new ones when we go to the library on Friday afternoons.

Homework

Last term a homework book was implemented for Red Class which contains your child's personalised spellings and times tables to practise for homework each week.

Please ensure your child is practising these regularly, ready for their spelling and times table test on Thursdays. The children might sometimes be given other tasks or worksheets in addition to this.

Activity booklets given over the holidays are optional but they do help support your child's learning at home - and are handy for a rainy day!

P.E.

PE is on a Monday and a Wednesday. Monday is swimming at Westgate, please ensure your child arrives at school with their swimmers on under their school clothes and brings a towel and goggles. Children with longer hair must also bring a swim hat. Wednesday is PE in the school hall (currently ball skills).

Please make sure your child has their PE kits in school on a Wednesday.



- Read with your child and hear your child read out loud every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment and will also start to help improve their writing skills.



- Any writing practice that your child can do at home will help improve their writing confidence, fluency and sentence structure, be it a shopping list, thank you letter, postcard, diary or story!



- Practice of subtraction calculations (both mental and using column subtraction).

With very best wishes, Miss Clark