

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2022

Tom Blewitt and Lisa Harris

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT



It is important that your grant is used effectively and based on school needs. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,000
Total amount allocated for 2022/23	£16,330
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,330
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,330

## Swimming Data

Please report on your Swimming

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>The school has planned for year 4/3 pupils to experience swimming lessons and water safety in a term block starting in January. The school has plans to continue this development to ensure all pupils have the opportunity to experience swimming lessons and can perform a safe rescue by the time they leave the school.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>% N/A</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>% N/A</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Academic Year: 2022/23	Total fund allocated: £16,330	Date Updated: 20/02/2023		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
		<b>Actual</b>		
To ensure full commitment to the Daily Mile	TA time for each class to track steps and support progress.  Purchase of child fitness trackers to be rotated around the different classes around the school.	£100	All children participate in the Daily Mile. Children are motivated to be more physically active. Children will have improved stamina and resilience. The level of fitness will have improved. Children's general well-being, confidence and self-esteem will be improved. Introduces friendly competition with the school, with figures to be mentioned within school times.	<i>Students get used to the habit of recording their 'fitness' inside and outside of school.</i>  <i>Pupils become motivated and look to compete in internal competitions within the school.</i>
To offer Woodland activities each week for all students in the school	All children will receive 7 sessions in a half term block.  The activities are planned and carried out by and HLTA's and TAs.  Purchase new equipment to support weekly	£200          £250	All children in school are given the opportunity to take part in woodland activities on site. Forest School activities build children's self-esteem and confidence. The activities	<i>TA's and HLTA's equipped with knowledge and skills to continue their work and delivery of topics year</i>



	activities		encourage children to challenge themselves and take risks in an environment that is managed to ensure that the children remain safe. 100% of KS1 children attend.	<i>on year. Being upskilled when necessary.</i>
To provide additional sports clubs for all children.	School Business Manager to have worked collaboratively to maintain high quality sports clubs - Football Dance Multi skills Gymnastics	£400	There will be a wide range of sports clubs on offer.  After school clubs are conducted at least twice a week for 45 mins.  To participate in an Inter-school competition 'Dance House'.	<i>School promotes external clubs and local sports teams which pupils can get involved in outside of school.</i>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
To ensure clubs are available to all (Inclusion)  The school progression in learning, across the curriculum, has been reviewed and adapted to ensure it is aspirational, meets the needs of the children and matches the context of the school community.	TA's employed to support children with EHCP access additional provision  Adaptation of the whole school curriculum progressions has been completed in in order to reflect the EYFS reforms.	£1,719	All children, regardless of needs, will access a wide range of sports clubs.  Staff to become more knowledgeable about PE/ sport in the school and grow their confidence in the subject.  Mass participation in activities for all.	<i>Students have a greater chance to develop fundamental movements that align with the national curriculum, therefore increasing their sporting opportunities.</i>  <i>Staff knowledge and support is accessible for</i>

				<i>the less able, but there to help motivate and assist when needed.</i>
To promote the profile of gymnastics and dance through festivals	<p>Purchase a device to use for music purposes in the school and subscription to a music platform to ensure all music is available.</p> <p>We will invite parents, community to raise the profile and give an authentic outcome to strive for.</p>	£539.04	<p>All children will work on and perform a polished end product to perform.</p> <p>Performances to showcase high achievement and participation in these activities.</p> <p>Younger students are able to observe the next parts of their curriculum and where they can next reach grading wise.</p>	<i>Schools can host internal pupils' events and showcases to parents on an annual basis.</i>
<p>Safe ratios to attend Year 3/4 Swimming and attending inter school events</p> <p>Transportation</p> <p>Year 3/4 pupils -</p> <p>Swim between 25 and 50 metres unaided.</p> <p>Use more than one stroke and coordinate breathing as appropriate for the stroke being used.</p> <p>Coordinate leg and arm movements.</p> <p>Swim at the surface and below the water.</p>	<p>Bishop Luffa Mini buses</p> <p>Taxi / Coach to and from events to allow participation.</p> <p>TA's employed additional hours to accompany PE events and lessons offsite.</p> <p>Purchase of spare swimming equipment for pupils e.g. goggles, trunks, swimming costumes and towels.</p>	£200	<p>Greater participation in inter/ intra school events.</p> <p>National curriculum expectations being met.</p> <p>Huge life skills being offered to students before year 6.</p> <p>Bridging movement gaps created due to pandemic school closures.</p>	<p><i>Students meet the needs of the national curriculum with catch up sessions for what they missed due to the pandemic.</i></p> <p><i>Additional lessons and time frames provided to the less able swimmers to ensure they are ready to meet the needs of the national curriculum for Year 6 expectations.</i></p>

<p>To purchase PE clothing to enable all children to participate in lessons/ extracurricular events.</p>	<p>Business Manager to purchase a range of sports clothing/ including swimming goggles to enable all children to participate in sport.</p> <p>Business Manager to investigate and purchase Sport's kit to wear to extra curricular events.</p> <p>Purchase of staff clothing to ensure learning and physical activities can continue in different weather conditions.</p>	<p>£1,077</p>	<p>No children will miss lessons due to not having the correct PE kit.</p> <p>More children will participate in competitions.</p> <p>Positive representation of sport outside of school.</p> <p>Motivated to attend WSW events and participate in extracurricular events/ clubs.</p>	<p><i>Clothing retained by the school and distributed for extracurricular events and festivals.</i></p> <p><i>Also able to be lent to pupils with incorrect kit during PE to ensure high levels of participation.</i></p>
--	---	---------------	--	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they do now? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>Bishop Luffa Specialist PE staff</p> <p>Use of Staff, pupil coaches, facilities and diverse sports equipment</p> <p>Teacher's upskilled</p> <p>Quality of PE teaching maintained across the school</p> <p>BL sports facilities</p> <p>Sports leaders</p> <p>Transportation</p>	<p>The school has bought into the West Sussex West School Sport Partnership (WSWSSP), which will allow intents to be implemented in various ways.</p> <p>PE lessons will ensure that time spent being active is maximised – this will be assessed and addressed through robust M and E and any relevant coaching.</p> <p>Teachers will spend time with their children having regular physical opportunities throughout the school day e.g. wake and shake; brain breaks; active lessons; etc</p> <p>The children will have the opportunity to use additional facilities/ specialist resources in the Summer term</p> <p>Embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching</p>	<p>£8487.22</p>	<p>The children will have the opportunity to be taught and accessed by specialist PE staff</p> <p>Resources, curriculum design and equipment to be developed by staff in order to increase participation, confidence and achievement across the school (pupils and staff).</p> <p>Curriculum map and learning journey to be developed in order to establish a clear pathway for pupil learning throughout their time at Rumboldswyke.</p> <p>Extra-curricular provision to be supplemented by these staff members.</p> <p>Staff observe the delivery of the lessons to improve their subject knowledge.</p>	<p><i>The secondary school teachers have timetabled allocation within the school curriculum meaning as the school continues to grow the time and learning within the school will also increase.</i></p> <p><i>Staff can develop their knowledge along with the pupils in the school from early KS2 and late KS1 provision to the later stages of primary education and their transition into secondary school education.</i></p> <p><i>Resources for regular physical activity opportunities are readily accessible by new and existing staff.</i></p> <p><i>PE hall timetable will ensure that PE sessions can continue to occur inside the hall if the weather is bad outside.</i></p>



	To create positive experiences and confidence amongst staff through CPD opportunities with specialist staff.			
--	--	--	--	--

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they do now? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

Offer active learning opportunities outside of the classroom	Purchase of school gazebos to keep create shaded space for students to learn in when outside	£1,800	Student voice: pupils expressing how they feel and how these different opportunities are helping their learning and engagement with active lifestyles	<i>Gazebos being used for other events that promote active living and healthy lifestyles e.g. sports days, and school held fairs for sport related activities.</i>
--	--	--------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
WSW SSP Sports Membership	<p>22/23 Membership with BLS links to improve transition of students</p> <ul style="list-style-type: none"> <li>• 3x central CPD slots</li> <li>• 1x on school site 2 hour CPD – school preference: e.g. sport specific (SSP RATE approx. 50%) off</li> </ul> <p>West Sussex Primary PE Conference (standard rate £220)</p> <ul style="list-style-type: none"> <li>• All School staff corporate rate to use the Arena Gym</li> <li>• SSP rate to competitions</li> <li>• 4x Chichester cluster events</li> <li>• Access to resources</li> </ul> <p>/equipment</p>	£1,395	<p>Providing staff with professional development, mentoring, appropriate training and resources to help them teach PE</p> <p>Introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities</p> <p>Partnering with other schools to run sports and physical activities and clubs</p> <p>Providing more and broadening the variety of extracurricular physical activities after school in the to 6pm window, delivered by the school or other local sports organisations</p>	<p><i>Staff CPD to help with confidence and knowledge within the whole school staff</i></p> <p><i>Festivals and competitions to be hosted within the sports trust allowing for relationships to be built and links to be made with different sporting institutions.</i></p> <p><i>Primary conference - networking and information helping the whole school develop its sports confidence and knowledge, as well as ways to differentiate physical activities outside of the classroom.</i></p>

Signed off by	
Head of School:	Mrs L Harris <span style="float: right;">Date:</span>
Date:	
Subject Leader:	MR T Blewitt
Date:	
Governor:	