

# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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## Year 3/4 Curriculum Letter – Spring Term 2 – Miss Clark

The second half of the Spring term sees us embark on our vibrant new learning experience, 'Born to be Wild!' As you can probably guess, and much to the delight of many members of Red Class, this learning experience is going to be all things ANIMALS! The biological branch of science will be the curriculum driver for this learning experience, as well as, of course, rich interwoven writing opportunities in English, culminating in some exciting art a little later in the half term. Computing will also continue this half term and French will begin! Ooh la la!

**Our big philosophical question this term is:**

**Can you Judge a book by its cover?**

**Our core values we will explore through our learning experience are:**

**Inspire, creativity, love, flourish**

### **Literacy – Reading, Writing and Comprehension**

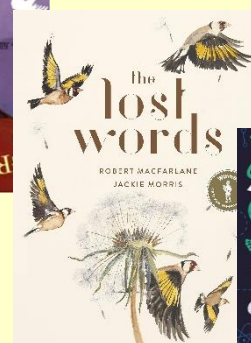
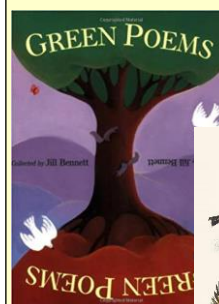
We will begin by exploring a range of poems about animals. We will discuss the effect the poems have on us, we will notice how they are laid out on a page and will explore the structure, punctuation, patterns, rhyming and repeated words or phrases used. We will bring some of the poems to life by acting them out in groups and sharing with the rest of the class.

We will also unpick the language and recognise descriptive techniques such as similes, metaphors, alliteration and personification and we will collect a bank of rich vocabulary to use in our own poems. Finally, the children will write their own animal poems mirroring the high-quality examples we have explored together. Our next piece of writing will be a non-fiction piece. We will study information texts about different animals, noting the features and how these differ from fictional writing.

The children will work towards creating their own non-chronological report informing their audience about an animal of their choice.

### **Quality texts which will be used to enhance learning:**

Our quality texts for our next learning experience:



### **Science**

We will be learning that animals, including humans, need the right types and amount of nutrition and that they get nutrition from what they eat. We will explore different ways that we can group and classify animals and we will compare and contrast the diets of different animals. Muscles and skeletons will also be a focal point of our science lessons.

### **Art**

We will explore and research pencil artists who depict animals in their work, discussing the different techniques they use to portray animals and we will try to recreate some of these in our own pencil drawings of animals that will accompany our writing.

### **Computing**

Our computing focus will resume this half term as the children continue to work on their desktop publishing skills using Microsoft Word and Microsoft PowerPoint, namely continuing to work on their presentations in which they will be sharing their learning about the geographical, locational and cultural features of a continent of their choice. The children will practise editing and improving their work before presenting to the class.

## Modern Foreign Languages

This half term the children will be starting to learn French. We will begin by recapping what we already know and revising common greetings, and then our French lessons will be centred around songs and stories in French to help immerse and engage the children in language learning.

## Maths – Multiplication and Division

### Year 3:

- to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental methods and progressing to formal written methods.
- to solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which  $n$  objects are connected to  $m$  objects.

### Year 4:

- to recall multiplication and division facts for multiplication tables up to  $12 \times 12$ .
- to use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together 3 numbers.
- to recognise and use factor pairs and commutativity in mental calculations.
- to multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- to solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by 1 digit, integer scaling problems and harder correspondence problems such as  $n$  objects are connected to  $m$  objects.

## Key topic vocabulary

nutrition	fibre	balanced diet	classify	arachnids	spine	invertebrate
diet	fats	beneficial	mammals	crustaceans	skeleton	endoskeleton
vitamins	carbohydrates	harmful	reptiles	fish	bones	exoskeleton
minerals	energy	herbivore	amphibians	birds	muscles	hydrostatic
nutrients	vegetarian	carnivore	insects		joints	skeleton
proteins	pescatarian	omnivore	reptiles		vertebrate	

## Housekeeping

**P.E.** PE continues to be on a Monday and Wednesday for Red Class (Monday is swimming at Westgate and Wednesday is PE in school). Quite a few children in Red Class are forgetting to bring their PE kits in and so do not have these ready to change into come the PE lessons on Wednesdays. **Please ensure your child has their PE kit in school each week and that it contains the correct named PE uniform:**

A plain or school logoed **red** or **white** t-shirt

**Red** or **black** shorts

**Black** or **white** plimsoles or trainers

Please note: Other coloured sportswear/branded sportswear are not allowed to be worn for PE in school.

## Homework

Please continue to support your child with regular practice of their spellings and times tables. Little and often is the most effective approach with this. The children have a weekly spelling and times table test on Thursdays.

## NHS CUES programme

Just to update you about the NHS CUES 'wellbeing and looking after ourselves' digital programme that Red Class have been invited to take part in, along with classes in many other schools. We have been randomly allocated to the group of schools starting this programme in May (instead of March) so just to make you aware that we will be beginning this exciting and invaluable programme towards the end of May in the summer term.

## Ideas for supporting your child's learning:

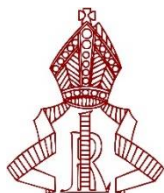


Read with your child and hear your child read out loud every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment and will also start to help improve their writing skills.



- Any writing practice that your child can do at home will help improve their writing confidence, fluency and sentence structure, be it a shopping list, thank you letter, postcard, diary or story!
- Practice of multiplication calculations.

**With very best wishes, Miss Clark**



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