

Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

‘Love life, love learning, love God’s world’

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Year 3/4 Curriculum Letter – Summer Term 1 – Miss Clark

Welcome to the summer term! Where has the time gone!

This week we begin our exciting new learning experience, ‘Spellbound!’ The children are already gripped by our new text, ‘The Lost Happy Endings’ and they are very much looking forward to all that they will be learning in science, music and RE as well!

Our big philosophical question this term is:

What can we learn from others?

Our core values we will explore through our learning experience are:

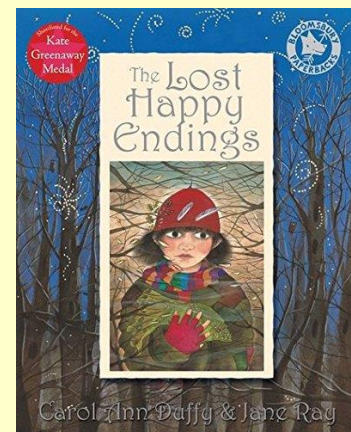
Compassion, resilience, patience, respect

Literacy – Reading, Writing and Comprehension

Red Class will be using the delightful, magical story of ‘The Lost Happy Endings’ as a basis for their writing this half term. We will begin by making predictions and inferences from the powerful image on the front cover alone, before studying the text in detail a small section at a time so as to build suspense and to fuel our imaginations! We will do a vocabulary study to unpick unknown words and to classify words into groups according to their word class and we will discuss the effect these words have on us, the readers. We will explore the author’s use of vivid descriptions and imagery by drawing what comes to mind when we read certain descriptions of scenes in the book. Next, we will re-write small parts of the book, carefully choosing vocabulary and changing details to make the writing our own. Drama will feature too as we act out scenes depicting the main character’s journey to help us to get into the mindset of the character, before we turn our hands to writing a diary entry as the main character. Other smaller writing tasks will follow before culminating in our longer write towards the end of the half term when we will write our own happy ending to this story. Our focus for this will be how we build suspense and keep the reader turning the pages through our use of long and short sentences, ellipsis, powerful verbs and dramatic conjunctions such as, ‘In an instant...’ and ‘Without warning...’

Quality texts which will be used to enhance learning:

Our quality text for our next learning experience:



Science

Our science this half term will see us explore different states of matter as we investigate solids, liquids and gases. We will learn that some materials change state when they are heated or cooled.

We will consider the different states of matter of water as we explore the Water Cycle and the processes of evaporation and condensation.

Music

We will be studying music that builds suspense (such as pieces of music from well-known films). We will discuss how the composer and musicians have managed to do this through their choice of instruments, pace, rhythm and pauses. We will choose a piece of music to do a group study on before having a go at building suspense ourselves through music.

Religious Education

In our RE lessons, we will be considering the question, Why is Jesus inspirational to some people? We will explore some of the parables, such as the Good Samaritan, to understand God’s message of ‘Love your Neighbour’ and to see this demonstrated by Jesus himself. We will learn that Christians believe Jesus is still alive, and rules in their heart and lives through the Holy Spirit.

Modern Foreign Languages

Last half term the children got off to an excellent start with their French learning which will continue into the summer term. This half term we will be delving into the French language through a story called ‘Je voudrais un animal’ and then through a poem called ‘La Liberté.’

Maths – Division and Geometry

Year 3:

- to recall and use division facts for the 3, 4 and 8 multiplication tables.
- to draw 2-D shapes and make 3-D shapes using modelling materials.
- to recognise 3-D shapes in different orientations and to describe them.
- to recognise angles as a property of shape or a description of a turn.
- to identify right angles, to recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn.
- to identify whether angles are greater than or less than a right angle.
- to identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Year 4:

- to recall and use division facts for multiplication tables up to 12x12.
- to compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.
- to identify acute and obtuse angles and to compare and order angles up to 2 right angles by size.
- to identify lines of symmetry in 2-D shapes presented in different orientations.
- to complete a simple symmetric figure with respect to a specific line of symmetry.
- to describe positions on a 2-D grid as coordinates in the first quadrant.
- to describe movements between positions as translations of a given unit to the left/right and up/down.
- to plot specified points and draw sides to complete a given polygon.

Key topic vocabulary

solid
liquid
gas
state
change

melting
freezing
melting point
boiling point

water cycle
condensation
precipitation
evaporation
temperature

pace
rhythm
suspense
crescendo

Pentecost
parables
kingdom
heaven

God the Father
God the Son
God the Holy Spirit

Housekeeping

P.E.

PE continues to be on a Monday and Wednesday for Red Class (Monday is swimming at Westgate and Wednesday is PE in school). Swimming will continue up to and including Monday 12th June; after that it will be PE as normal in school on a Monday and a Wednesday. Quite a few children in Red Class are still forgetting to bring their PE kits in and so they do not have these ready to change into come the PE lessons. **Please ensure your child has their PE kit in school each week and that it contains the correct named PE uniform:**

A **plain** or **school logoed red** or **white** t-shirt

Red or **black** shorts

Black or **white** plimsoles or trainers

Please note: Other coloured sportswear/branded sportswear are not allowed to be worn for PE in school.

Homework

The children are doing brilliantly with their times tables! Please continue to support your child with regular practice of their spellings and times tables. Little and often is the most effective approach with this. The children have a weekly spelling and times table test on Thursdays.

Ideas for supporting your child's learning:



- Read with your child and hear your child read out loud every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment and will also start to help improve their writing skills.



- Any writing practice that your child can do at home will help improve their writing confidence, fluency and sentence structure, be it a shopping list, thank you letter, postcard, diary or story!



- Practice of multiplication and division calculations.

With very best wishes, *Miss Clark*