



Rumboldswyke Church of England Primary School School

Year 1/2 Curriculum Letter – 1st half of the Summer Term – Ms Davies

The focus of the first half of the Summer term is of course The Coronation of King Charles III. Yellow Class will be learning about the countries which make up the United Kingdom, the Royal family and of course what a coronation is. This will culminate in a Coronation Celebration on Friday 5th May. Alongside this on a Friday, Mrs Gilbert will be focussing on 'Moses, The Torah and Shabbat' learning about Judaism whilst making connections with Christianity.

Literacy

There are a number of Book studies this half term. Alongside reading all about King Charles III the writing focus is writing in the style of Oliver Jeffers in 'Stuck'. Studying different adaptations of Little Red Riding Hood before writing their own and using 'Story Path' by Madalana Matasos to write a story using a story mountain. Year 1's will focus on the correct formation of sentences, finger spaces between words and reading their work to make sure it makes sense. Year 2's focus will be the use of expanded noun phrases, planning their writing and editing to improve using purple pen.

God Save the King!



Geography

Through Our Island of Great Britain, children will be asking and answering geographical questions about Great Britain and London. We will be identifying the capital cities of the countries of the United Kingdom. If you have an atlas at home, have a look at it with your child and discuss how they can be used. Encourage your child to find the countries which make up the United Kingdom and their capital cities. Identify countries you may have visited (or would like to) and find their capital cities.

Moses, the Torah and Shabbat



RE - Judaism

Children will be studying another principle religion: Judaism. Through answering the following questions, they will find out about it's core beliefs and teachings.

Why is the Torah important to Jewish People?

Why do Jewish families celebrate Shabbat?

How do Jewish People show they belong to God and each other?

Children will be relating what they find out to Christianity.

Maths

Money – recognising coins, finding combinations of coins that equal the same amount of money. Compare amounts of money, recognise and use symbols for pounds and pence.

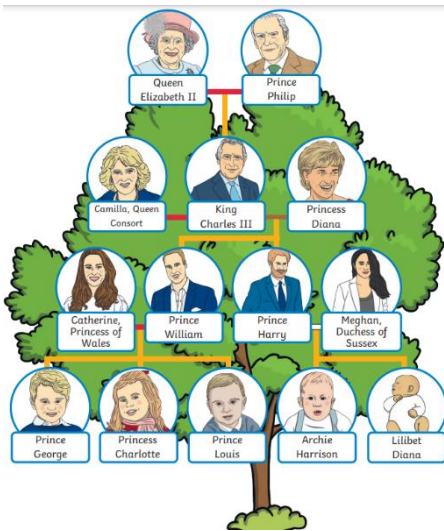
Time – Tell the time to the hour, half hour. Tell and write the time including quarter past/to the hour and draw the hands of the clock face to show the times.

Shape – Compare and sort common 2d and 3d shapes.

Fractions - Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity

At home you could look with your child for arrays such as ice cube containers or egg boxes. Look for opportunities to count in 2's, 5's and 10's. How many pairs of shoes or sock are there? What is double or half a quantity of fruit or sweets?

Royal family Tree



Key Facts

What are the four countries that make up the United Kingdom?	England, Scotland, Wales and Northern Ireland
What are the capital cities of the four countries?	London, Edinburgh, Cardiff and Belfast
Who is the current monarch of the United Kingdom?	King Charles III
Who was did King Charles succeed?	Queen Elizabeth II
What are the 3 symbols of the coronation?	St Edwards Crown, Coronation Orb and Coronation Sceptre
Who is next in line for the throne?	William the Prince of Wales
Where will the coronation take place?	Westminster Abbey in London

Moses, The Torah and Shabbat

Judaism

Key Vocabulary

Ten Commandments	Ten important life rules for Jews given to Moses by God.
Shabbat	The holy day for Jews.
Yad	A pointer used in the when reading the Torah.
synagogue	Place of worship for Jewish people.
rabbi	Jewish religious leader and teacher.
Ark	The place where the Torah is kept in a synagogue .
Torah	The Jewish holy book.
Hebrew	A language used by Jewish people.

Main Beliefs

Jews believe in one God. They also try to live by the **Ten Commandments**.

They include using God's name with respect, remembering **the Sabbath**, respecting your parents and not lying or stealing.



Jews believe God gave the **Ten Commandments** to Moses.

The Torah

The Jewish holy book is a scroll which contains the 5 books of Moses including the 10 Commandments. Jews use a **Yad** to point to the words. No one is allowed to touch the **Torah**. All Jews use the **Torah** to help guide them in their lives.



Hebrew

Hebrew is a special language for Jews. Jews believe God gave the **Ten Commandments** to Moses in **Hebrew**. The **Torah** is written in **Hebrew** and Jews learn to read it.

Special Places for Jews

Jewish people go to a **synagogue** to worship. Men and women sit separately in some **synagogues**. The most important part of the **synagogue** is the **Ark**. This is where the **Torah** is kept. The **Torah** is treated with great respect. Jews are not allowed to touch it.

Shabbat

Shabbat lasts from sundown on Friday to sundown on Saturday. Jews celebrate as a family. They enjoy a special meal with prayers and songs.



Gentle reminders:

- ✓ Please can your child have water bottles and fruit daily. We are unable to chop any fruit at school.
- ✓ PE happens on a Monday, Wednesday and Friday however; your child will need a named school PE kit at school every day.
- ✓ On a Monday children need to come in to school wearing their PE kit with their uniform and school shoes in a bag.

Ways to help at home:

- ✓ Please encourage your child read regularly, every day, if possible. Ask questions about the text they are reading or that you are reading as a bedtime story. Some examples can be found on the attached page.
- ✓ Helping children learn the key vocabulary on the attached Knowledge Organizer.
- ✓ Practise their minute a day words if they have them.
- ✓ Please help children get a good night's sleep by restricting screen time in the evening where possible.

Best wishes
Claire Davies