



Rumboldswyke Church of England Primary School



Year 1/2 Curriculum Letter – 2nd half of the Summer Term – Ms Davies

Our Learning Experience this half term is called Carnival of the Animals. On July 6th children will be going to Marwell Zoo to see animals of all classifications. It will be **very** exciting! Details to follow.

Literacy



Through reading the Meerkat Mail by Emily Gravett, we will be studying grammatical features such as similes, homophones and idioms. Children will be writing their own story using a story mountain featuring the main character of Sunny the meerkat.

Carnival of the Animals



RSHE

Answering the question: How can we look after one another and the world?

As a class the children will think about how kind and unkind behaviour can affect others; how to be polite and courteous, to play and work co-operatively.

Know the responsibilities they have in and out of the classroom, how people and animals need to be looked after and cared for.

How they and others can help care for the environment.

Know how people grow and change and how people's needs change as they grow from young to old.

Know how to manage change when moving to a new class/year group.

Science

Children will learn the 6 characteristics of living things.

Be able to describe and compare the structure of a variety of common animals
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.

Dance

Children will be learning to follow instructions and move to a given piece of music. They will find the beat in music and move in time. Learning and practising the dance using simple movement patterns. Demonstrate improvement and feel they have achieved their personal best. The dance will be performed at the end of term.

Maths

- Fractions – halves, quarters and thirds of a whole.
- Comparing mass, measuring mass in grams, measuring mass kg, comparing capacity in millilitres and litres.
- Time – recapping on telling the time to the o'clock, half hour, quarter to and past and introducing telling the time in 5-minute intervals for year 2.
- 3d shapes – recognize, name and explain their properties.

Key Vocabulary

amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.
birds	All birds have a beak, two legs, feathers and wings.
fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.
mammals	Mammals are animals that breathe air, grow hair or fur and feed on their mother's milk as a baby.
reptiles	All reptiles breathe air. They have scales on their skin.
carnivore	Animals that mostly eat other animals (meat) are carnivores.
herbivore	Animals that only eat plants are herbivores.
omnivore	Animals that eat both plants and other animals are omnivores.



human



mouse



dog



cow

Mammals



penguin



chicken



flamingo



robin

Birds



goldfish



tuna



shark



eel

Fish



snake



tortoise



lizard



alligator

Reptiles



frog



toad



newt



salamander

Amphibians

Homophones and Near-Homophones

Homophones and near-homophones are words that sound the same but have a different meaning.
here and **hear**
meat and **meet**



Simile is a way of describing something by comparing it to something else using like or as. **As cold as ice**



An **idiom** is a saying that doesn't mean exactly what is written, they have hidden meanings.

A piece of cake = Something that is easy to do

Gentle reminders:

- ✓ We have *lots* of unclaimed clothing – The basket will be placed outside at home times for you to check during the second week of the half term. If your child is dropped off at breakfast club. Please ask and we will give you a chance to have a look.
- ✓ Please can your child have **water bottles and fruit daily**. We are unable to chop any fruit at school.
- ✓ PE happens on a Monday, Wednesday and Friday however; your child will need a **named** school PE kit at school **every day** just in case. Especially during this beautiful weather!
- ✓ On a Monday, children need to come in to school wearing their PE kit with their uniform and school shoes in a bag.

Ways to help at home:

- ✓ Please encourage your child read regularly, every day, if possible.
- ✓ Ask questions about the text they are reading or that you are reading as a bedtime story. Some examples were handed out in the Autumn term parents evening. If you'd like another copy please let me know.
- ✓ Practise minute a day words if they have them.
- ✓ Please ensure all children get a good night's sleep especially as the days get longer and warmer.

Best wishes
Claire Davies