

# Rumboldswhyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

# 'Love life, love learning, love God's world'

office@rumboldswhyke.org.uk 01243 782368
Head of School - Mrs Lisa Harris head@rumboldswhyke.org.uk



#### Year R Curriculum Letter - Summer Term - Mrs Wilson and Mrs Toy.

This half term, we will be learning about what lies beneath .... the waves, the soil and the clouds! We will begin the learning experience by reading The Rainbow Fish who will swim through the oceans introducing us to the 7 continents and 5 oceans. We will be learning a song to help us remember them so please do ask your child to teach you too. We will also be making our very own aquarium so we need plenty of shoeboxes if you have any to spare. Next, Superworm will take us on an adventure to explore what different locations across the globe are like. He will also introduce us to other creatures that live there. In the last few weeks of the term, we will learn about Bees, why they are so important to the planet and how we can help look after them.

#### Literacy - Reading, Writing and Comprehension

In **phonics**, we are regularly reinforcing all of the Set 1 and Set 2 sounds. Reading:

We will be anticipating and ordering key events in stories. We will use our phonics to help us read CVC and CVCC words.

CVC words: jug, box, log CVCC words: well, dish, huff.

CCVCC words: chest, quick, drink, shell (V = Vowel, C = Conson



## Writing: We will be:

- regularly practising letter formation.
- spelling words by identifying the sounds and then writing them down.
- continuing to orally compose a caption/sentence and hold it in memory before attempting to write it.

# Quality texts which will be used to enhance learning:







#### Understanding the World

We will explore similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and maps.

# What lies beneath...?



## Expressive arts and design

We will explore a variety of materials and techniques, experimenting with colour, design, texture, form and function.

We will invent, adapt and recount narratives and stories. We will perform songs, rhymes and poems.

# Physical Development

We will continue to practice for our upcoming Sports Day.

We will continue to develop our fine motor skills.

## **Maths** – The children will focus on:

- Doubling, sharing and grouping
- Odds and evens
- 3D Shapes and Spatial reasoning

We will continue to develop the children's subitising, counting and composition skills, as well as their ability to sort and match, compare and order.

# Personal, Social and **Emotional Development**

We will reflect on the following statements: I can show an understanding of my own feelings and of others.

### Knowledge Organiser:

Vocabulary
Continents Wormery

Oceans United Kingdom Capital City

Capital City Prey
Equator Fertile Soil

Wormery Hive
Camouflage Pollen
Predator Nectar
Prey Pollination

Fertile Soil Foraging
Nutrients Drone

We will learn all about worms and build our own wormery.







Countries around the world have different climates. Countries near the equator have hotter climates and the Arctic and Antarctic have much colder climates. Climates can affect many things, such as which plants can grow. Many animals are specially adapted to the climate they live in.

What are continents? What is the difference between the oceans and seas?

Some of the other high-quality key texts we will be using to inspire our learning:



## Why are bees important?



### Ideas for supporting your child's learning:



Read with your child (and to your child!) every day — make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



Talk to your child about 3D shapes that they may spot in the home environment. Talk about sharing equally — this could be as simple as sharing fruit! Giving your child a challenge such as: there are x number of grapes, how can we share them between the teddy bears equally?

With very best wishes, Mrs Wilson and Mrs Toy