

# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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## Year 1/2 Curriculum Letter – Spring Term – Mr Wilson

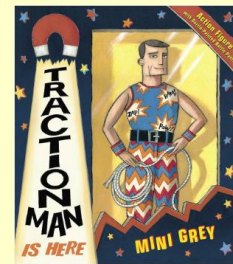
This half term our topic is about Toys! We will be learning about toys through history and investigate how they have changed through the years. We will begin our learning experience by reading the text 'Traction Man'. In the text, Traction Man is an action figure who comes to life and has a range of adventures. Throughout the topic, pupils will have the opportunity to explore toys from the past and present and consider them from a scientific perspective by looking at the materials they are made of. They will also become historians and study toys from history and explain how they have changed over time.

### Literacy – Reading, Writing and Comprehension

During our topic this half term, pupils will have a range of writing opportunities. First, they will read the book 'Traction Man' and use noun phrases to describe one of the scenes. Then pupils will create their own adventure for Traction Man applying the skills they have learnt so far this year. Pupils will also then describe and explain how their favourite toy/game works.

### Quality texts which will be used to enhance learning:

Our main quality text for this learning experience will be:



### PSHE

We will reflect on the following statements:

- Know how words and actions can affect how people feel.
- Know how to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe.
- Know why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable.
- Know how to respond if this happens in different situations.
- Know how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so.

### DT

Pupils will explore and play a range of board games before having the opportunity to design, make and evaluate their own board game.

## Maths – The children will learn to:

### Multiplication

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables.
- calculate mathematical statements for multiplication and division.
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

### Fractions

- recognise, find, name and write fractions of a length, shape, set of objects or quantity
- write simple fractions for example,  $\frac{1}{2}$  of  $6 = 3$
- recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$

### History

Pupils will investigate how toys have changed through history. They will have the opportunity to explore toys from the past and compare them to modern toys. Pupils will be asked to explain how toys have changed while also putting toys through history on a timeline.

### Science

Pupils will build on their learning about materials and deepen their understanding of what toys are made of. They will also discuss how toys have changed over the years and explain the suitability of material for different toys.

### Topic Vocabulary

Old	Toy	Fabric
New	Games	Rubber
Material	Clockwork	Past
Plastic	Board	Present
Glass	History	Future
Wood		Battery

## Housekeeping.....

### Adults in Yellow Class

Mr Wilson (Class Teacher)  
Miss Harvey (Learning Support Assistant)  
Mrs Toy (PPA Cover Teacher – Thursdays)

### P.E.

Our P.E. days are Monday and Wednesday.  
Could pupils please come into school wearing P.E. kits.

### Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. Don't forget reading can include a range of reading materials, such as – recipes, cereal boxes, magazines, labels and road signs. Reading is everywhere!



Practice counting in steps of 2, 5 and 10 with your child. Can they spot arrays in and around the environment? Egg boxes are a great place to spot 2 lots of 3 = 6 or 3 lots of 2 = 6  
You could also explore halves and quarters when preparing dinner. Cutting pizzas into halves and quarters or counting out 12 chips and finding half of 12 or quarter of 12 is a great place to start.



Look out for Maths opportunities in the environment – house numbers, numbers on a bus, the time on the clock (digital and analogue) and counting up and down the stairs.



When reading, pick a word and see if your child can think of other words that have a similar meaning, e.g. big – large, huge, enormous.

With very best wishes,  
*Mr Wilson*