



Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Year 3/4 Curriculum Letter – Spring Term 1 2024 – Mrs Farrelly

Our first learning experience for the Spring Term is called *From Stone to Iron!* This learning experience will cover life in the Stone Age (as well as a journey through time towards the Iron Age) and will be kicked off by our very exciting trip to Butser Ancient Farm on Thursday 11th January! This learning experience is sure to capture the interest and imaginations of all our children and will cover topics of History, Science and Art.

Literacy – Reading, Writing and Comprehension

Our English work this half term will centre around the gorgeous book, *The Greenling* by Levi Pinfold. We will use this book to explore setting and character descriptions through its beautiful vocabulary and pictures, as well as adverbs and relative clauses. We will explore what morals are and whether we think this story has a moral, before building up to an extended piece of writing towards the end of our English unit: to write our very own founding tale that has a moral, inspired by *The Greenling*.

Quality texts which will be used to enhance learning:



History

As historians, we will explore the meaning of the word 'chronological' and will look at where in history the Stone Age came, as well as the different periods that made up the vast Stone Age. We will learn about how the hunter gatherers survived in the earlier Stone Age years and how farming began to change the way people lived and settled. Using sources to deduce information about the past will be essential as there are no written records from this time. We will compare and contrast the different types of houses of the Stone Age and will research Skara Brae, an existing Stone Age settlement that still stands today!

Science

Using Stone Age caves as a starting point, we will explore the topic of light and how shadows and reflections are formed. Recognising that shadows are formed when the light from a light source is blocked by an opaque object, we will investigate patterns in the way that shadows change.

Art

We will find out how paintings were created in Stone Age times. We will explore the style and tools used and use this to inspire our own stone paintings!

Our Authentic Outcome:

To choose an area of Stone Age life to carry out a study on

Our core values we will explore through our learning experience are:

Pride and Cooperation

Music

We will be learning basic instrumental skills by playing tunes in varying styles on the glockenspiels!

Other subjects this half term:

RE (Religious Studies)

Who were the Hindu Gods?

French

Why are the French so famous for their food?
We will be learning vocabulary to put together sentences in French to talk about food!

Maths – Multiplication and Division – The children will learn:

Year 3:

- to recall and use multiplication and division facts for the 2, 4 and 8 multiplication tables
- to write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, - to write and calculate two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- to solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence.

Year 4:

- to recall multiplication and division facts for multiplication tables up to 12×12
- to use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- to recognise and use factor pairs and commutativity in mental calculations
- to multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- to solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems.

Key vocabulary

The Stone Age		farming	source	light
The Palaeolithic Age	house	agriculture	artefact	dark
The Mesolithic Age	tool	hunter	deduct	shadow
The Neolithic Age	cave	settlement	infer	reflection
The Bronze Age	spear	chronological	historian	cast
The Iron Age	antler	threat	archaeologist	opaque
Skara Brae	mammoth	asset		translucent
Stonehenge	jewellery	weapon		transparent

Housekeeping...

Adults in Red Class

Mrs Farrelly (Class Teacher)
Miss Pattinson (Learning Support Assistant)
Mrs Gilbert (PPA Cover Teacher – Thursday afternoons)

Library

The children will continue to visit the school library on Friday afternoons where they will listen to a story and also pick out new books to take home with them.

The children are encouraged to choose 2 books: 1 story book suitable to their reading level and 1 non-fiction information book. Please could children bring their books into school with them and take them home again each day so that they can read their books in school during quiet reading time and also at home. We want to promote a love of reading by enabling children to become engrossed in a book and to read it through from start to finish, rather than picking up new books each day to read short snippets from. It is particularly important children have their library books in school on Fridays so they can change them when we visit the library.

P.E.

For this half term, PE will be back to **Tuesdays** and **Thursdays**. Tuesdays will be swimming at Westgate in the afternoons and Thursdays will be PE in school in the afternoons. Just a reminder that children should wear PE kits to school on both these days and please ensure children do not wear earrings into school on PE days. For swimming, children need: a bag big enough to fit all their swimming things in, a swimming costume or swimming shorts, a towel, goggles **and a swimming hat for girls and any boys with longer hair.**

Homework

The children will continue to bring home a set of spellings and a times table to learn each week. Please help your child to practise these regularly (a little and often is best!) Children will be tested on these on Fridays and will be given new spellings/times tables if they pass. Children might sometimes be given additional homework tasks set on Atom Learning – more information to follow. Please note, Seesaw is not used in Key Stage 2.

Assessments

NFERs (Year 3&4 – October 2023 & June 2024)
Multiplication Times Table Check (Year 4 - Summer 2024)



How to support your child's learning at home:

Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment! Discussing what has been read, questioning your child and asking their opinion on plot, characters etc helps to develop important comprehension skills too!

With very best wishes, Mrs Farrelly