

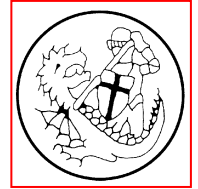
# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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## Year R Curriculum Letter – Spring Term – Mrs Toy and Mrs Wilson

Welcome back to the new term! We hope you all had a relaxing and peaceful Christmas and enjoyed spending time with family and friends.

This half term, we will be learning about what is happening outside the window. We will be exploring winter and finding out how it differs to spring, summer and autumn, using some of the stories written by Nick Butterworth. The children will showcase their work on the seasons in a gallery event held in the hall after school on Tuesday 6<sup>th</sup> February and you are invited! It will be from 3.15pm until 3.45pm.

Also, we will explore ways in which Lunar New Year is celebrated around the world and spend a week learning about oral health. Please read below to find out what else we will be learning this half term.

### Literacy – Reading, Writing and Comprehension

#### Reading:

We will use our phonics to help us read VC, CVC and CVCC words.

VC words: at, it, is, on, up.

CVC words: mum, dad, dog, pin, sat.

CVCC or CCVC words: wish, chop, quit.

(V = Vowel, C = Consonant)

We will learn to read these tricky words: 'I', 'the', 'to', 'go', 'no', 'into', 'my', 'we', 'he', 'me', 'she', 'be', 'you', 'of', 'put', 'your', 'said', and 'are'.

#### Writing: We will:

- begin to write CVC words and orally compose a caption/sentence.
- learn to write from left to right and top to bottom.
- learn how to form recognisable letters.

### Quality texts which will be used to enhance learning:



We will also be using a range of non-fiction books about oral health and Lunar New Year.

### Understanding the World

We will learn that there are 4 seasons in a year before learning about winter and spring in more detail. We will explore and talk about the differences between materials and changes that we notice, e.g. ice to water.

What is happening outside the window?



### Expressive arts and design

We will experiment with mixing paint to create new colours. We will learn about the artist Wassily Kandinsky, creating our own piece of Kandinsky artwork inspired by the four seasons.

### Physical Development

We will develop their fine motor skills so that they can use a range of tools competently, safely and confidently, such as scissors and tweezers.

### Maths – The children will learn to:

Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals.  
Begin to identify missing parts for numbers within 5.  
Explore the structure of the numbers 6 and 7 as '5 and a bit'.  
Focus on equal/unequal groups when comparing numbers.  
Explore 2d and 3d shapes.

### Personal, Social and Emotional Development

We will reflect on the following statements:  
I know everyone is different in my class.  
I know I am different.  
I can make friends with anyone.

## Knowledge Organiser:

### Vocabulary

adapt	frost	seasons
autumn	hibernate	spring
blossom	ice	summer
buds	migrate	temperature
daylight hours	months	weather
freezing	seasonal change	winter

### What are the signs of winter?

As the season changes to winter, the temperature begins to fall, which means it gets even colder.

Winter has the least amount of daylight and the longest nights of all the seasons.

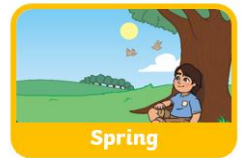
Have a think about what happens to some animals in winter. Which ones migrate, hibernate, or adapt when it gets colder?

### The 4 seasons

Which months fall in each season?

What is the weather like in each season?

How does our clothing change with the seasons?



### Who was Wassily Kandinsky?

Wassily Kandinsky was a Russian painter. Many people think he was the first abstract artist. Wassily Kandinsky was born in Russia, in 1866. He thought a lot about what colours mean and how they

make people feel. He believed that colours had a soul.



### Colour mixing



### Mixing tints



### Warm and cool colours



### Ideas for supporting your child's learning:



We will regularly send home some PowerPoints or links to phonics videos via SeeSaw for your child to read. Can they segment and then blend the sounds to read the word? Can they verbally put the word into a sentence?



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



Keep an eye out on SeeSaw for the next home discussion challenge which includes things to talk about as a family. Please do spend some time together as a family, asking and answering the discussion questions.

With very best wishes,  
Mrs Toy and Mrs Wilson