

Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

office@rumboldswyke.org.uk 01243 782368

Head of School - Mrs Lisa Harris head@rumboldswyke.org.uk



Year 1/2 Curriculum Letter – Autumn Term – Mr Wilson

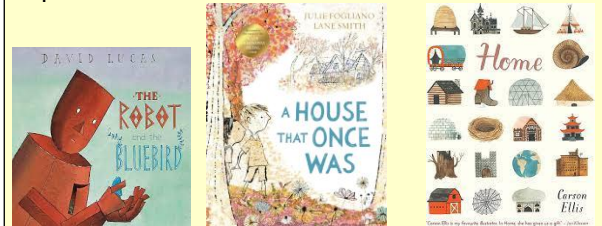
Welcome to Yellow class! This half term our topic is called 'Home' and we will be learning about different homes and houses from past to present. We will begin our learning experience, by reading the text 'The Robot and the Bluebird'. In the text, an unlikely friendship develops when the robot offers the bird shelter. We will also be learning about the history of houses and looking at the materials which have been used to build houses through time. We will also be looking at our own homes so we would love for you to send in a picture of your house to help with our learning. During the topic, we will be developing our geographical skills through map work learning to recognise features and landmarks around Chichester. In the last few weeks of term, we will be applying our learning about homes and materials to help some characters from some traditional fairy tales design their own home.

Literacy – Reading, Writing and Comprehension

During our topic this half term, pupils will have a range of writing opportunities. First, they will learn and retell the story of 'The Robot and the Bluebird' in their own words. Pupils will also write descriptions of houses, compare houses, and create their own adverts for homes. In all writing, pupils will practise using capital letters and full stops and will improve their understanding of nouns, verbs and adjectives.

Quality texts which will be used to enhance learning:

Our main quality texts for this learning experience will be:



PSHE

We will reflect on the following statements:

- Know how to make friends with others.
- Know how to recognise when they feel lonely and what they could do about it. Know how people behave when they are being friendly and what makes a good friend.
- Know how to resolve arguments that can occur in friendships.
- Know how to ask for help if a friendship is making

Art/DT

Pupils will design, make and evaluate their own bluebird finger puppet.



Maths – The children will learn to:

Place Value

- Count to and across 100 forwards and backwards.
- Read and write numbers to 100.
- Count in twos, fives, and tens.
- Given a number, identify one more and one less.
- Compare and order numbers up to 100.
- Recognise place value in a two-digit number.

Addition and Subtraction

- Add and subtract one and two-digit numbers to 20.
- Represent and use number bonds to 20.
- Read and write mathematical statements.
- Recognise and use the inverse (yr2)
- Solve one step problems using concrete objects and pictorial representations.

History & Geography

Pupils will investigate and interpret feature of houses from the past and present. They will place buildings on a timeline and identify changes in homes through time.

Pupils will use maps and aerial images to locate local landmarks and be able to understand geographical similarities and differences.

Science

Pupils will learn about different materials and be able to distinguish what an object or building is made from. They will be able to identify and name everyday materials and their properties. They will then apply this knowledge to design a house for a character from a fairy tale.

Topic Vocabulary

House	Brick	Thatch
Home	Metal	Stone
Material	Past	Rock
Plastic	Present	Properties
Glass	Landmark	Human /Physical
Wood	Feature	features

Housekeeping.....

Adults in Yellow Class

Mr Wilson (Class Teacher)

Mrs Lodge (Teaching Assistant)

Mrs Toy (PPA Cover Teacher – Thursdays)

P.E.

Our P.E. days are Monday and Wednesday.
Could pupils please come into school wearing P.E. kits.

Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. Don't forget reading can include a range of reading materials, such as – recipes, cereal boxes, magazines, labels and road signs. Reading is everywhere!



Practice counting in steps of 2, 5 and 10 with your child. Can they spot arrays in and around the environment? Egg boxes are a great place to spot 2 lots of 3 = 6 or 3 lots of 2 = 6
You could also explore halves and quarters when preparing dinner. Cutting pizzas into halves and quarters or counting out 12 chips and finding half of 12 or quarter of 12 is a great place to start.



Look out for Maths opportunities in the environment – house numbers, numbers on a bus, the time on the clock (digital and analogue) and counting up and down the stairs.



When reading, pick a word and see if your child can think of other words that have a similar meaning, e.g. big – large, huge, enormous.

With very best wishes,
Mr Wilson