

# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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## Year 1 Curriculum Letter – Autumn Term 2 – Mrs Toy and Mrs Harris

This half term, we will be learning about things we celebrate and times we commemorate. We will be exploring the ways in which people and cultures, from every part of the world, take part in and hold events to mark special times. To link in with one of our quality texts (which will remain a secret for now), we will also be exploring our school grounds, looking at what different areas are used for, and what can be found there. Please read below to find out what else we will be learning this half term.

### English

We will continue to learn the following sounds of Set 2: ay, ee, igh, ow, oo (as in zoo), oo (as in book), ar, or, air, ir, ou and oy.

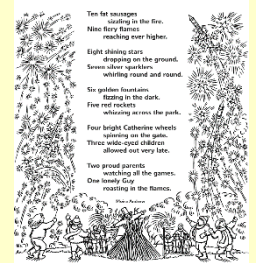
We will read, hear and discuss a range of poems about bonfire night and fireworks. We will perform poems in front of our peers.

We will apply our phonics knowledge to write: a senses poem about fireworks and a character description.

### Other quality texts which will be used to enhance learning:



#### November night countdown



### Geography

We will be identifying land use around the school.

We will use simple fieldwork and observational skills to study the geography of the school.

We will use aerial images and plan perspectives to recognise key physical and human features.

### What happens in the world around us?



### PSHE

We will reflect on the following statements:  
I know we are all different.  
I know how we are different.  
I know why someone might not feel welcome  
I know how I can make someone feel welcome.

### Science

We will learn to identify and name deciduous and evergreen trees.

We will learn to identify and describe the basic structure of trees:



### Maths – Adding and Subtracting to 10:

- Part-whole model
- '+' symbol
- Fact families – addition facts
- Find number bonds for numbers within 10, and to 10
- Systematic methods for number bonds within 10
- Compare number bonds
- Addition – adding together or adding more
- Finding a part
- Subtraction – taking away? How many left? Crossing out
- Subtraction – taking away. How many left? Introducing the '-' symbol
- Subtraction – finding a part, break apart
- Fact families – 8 facts

### History

We will learn about events beyond living memory that are significant nationally or globally (such as bonfire night and the reasons for celebrating).

We will find out who Guy Fawkes was and why we remember him still. We will use pictures as a source of evidence to find out about Guy Fawkes.

## Knowledge Organiser:

### What is a celebration?

A celebration is a special time to remember a day, or something that has happened. There are lots of celebrations all throughout the year.

Why are birthdays celebrated? Birthdays happen every year and are a celebration of the day you were born. Birthdays of people are celebrated in different cultures, often with gifts and cards.

Colourful fireworks



A roaring bonfire



### Bonfire Night

Bonfire night is when people remember a man called Guy Fawkes. On Bonfire night, you might see:



A dazzling sparkler



A fire engine



### Remembrance

We will also learn the word 'commemorate' when we think about why we wear poppies for Remembrance Day. We will have a 2-minute silence at 11 o'clock on the 11<sup>th</sup> day of the 11<sup>th</sup> month. Why do we remember? Who do we remember? Why is it important?



We will also watch:

<https://www.bbc.co.uk/programmes/p02qvbd9>

Christmas Tree



Decorations



### Christmas

Christmas is a celebration. Christians remember that Jesus was born in Bethlehem on 25<sup>th</sup> December. People give cards and gifts to each other, decorate their houses, have a special dinner with family and friends and sometimes go to church.



Bethlehem



A church

## Ideas for supporting your child's learning:



Please provide time for your child to read their school reading book regularly, a little every day, if possible.



Practice number bonds with your child, such as all the different pairs of numbers to make 5: 5+0, 4+1, 3+2, 2+3, 1+4 and 5+0. Can they do the same for 6, 7, 8 and 9?



Keep an eye out on SeeSaw for the next home discussion challenge which includes things to talk about as a family. Please do spend some time together as a family, asking and answering the discussion questions.

With very best wishes,  
Mrs Toy and Mrs Harris