

# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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## Year 1 Curriculum Letter – Spring Term – Mrs Toy and Mrs Wilson

Welcome back to the new term! We hope you all had a relaxing and peaceful Christmas and enjoyed spending time with family and friends.

This half term, we will be learning about what is happening outside the window. We will be exploring Winter and finding out how it differs to Spring, Summer and Autumn, using some of the stories written by Nick Butterworth. After learning how to sew a running stitch, we will design and make a finger puppet of an animal from the Percy the Park Keeper stories. The children will showcase their work on the seasons in a gallery event held in the hall after school on Tuesday 6<sup>th</sup> February and you are invited! It will be from 3.15pm until 3.45pm. Please read below to find out what else we will be learning this half term.

### English

In **phonics**, we will regularly reinforce the Set 2 sounds whilst continuing with the Set 3 sounds.



### Reading and Writing

We will immerse ourselves in 2 of the Percy the Park Keeper stories. We will look for clues of Winter and Spring in the illustrations and text. We will use the knowledge that we gain from these stories and our work in science to write a fact file on Winter and Spring. We will decide how to present this information on a poster. We will continue to write sentences that include a capital letter at the beginning, fingers spaces between each word and a full stop at the end. We will try to include adjectives in our sentences, where appropriate.

### Quality texts which will be used to enhance learning:



### Science

We will discuss changes across the four seasons and observe what happens from Winter to Spring. We will observe and describe weather associated with the seasons and how day length varies.

What is happening outside the window?



### Art

We will experiment with mixing paint to create new colours. We will learn about the artist Wassily Kandinsky, creating our own piece of Kandinsky artwork inspired by the four seasons.

### Design Technology

**Design:** communicate our ideas through talking and drawing.  
**Make:** learn how to use a template for marking out identical pieces. Mark out, cut and join fabric pieces to make a finger puppet. Learn to sew a running stitch.  
**Evaluate:** evaluate our finger puppet against our design criteria.

### Maths – Place Value to 20

The children will learn to:

- Count within 20
- Understand numbers 10 – 20, focusing on how many tens and ones.
- Find 1 more and 1 less than numbers to 20
- Use a number line to 20 and estimate on a number line
- Compare numbers to 20
- Order numbers to 20

## Knowledge Organiser:

### Vocabulary

adapt	frost	seasons
autumn	hibernate	spring
blossom	ice	summer
buds	migrate	temperature
daylight hours	months	weather
freezing	seasonal change	winter

### What are the signs of winter?

As the season changes to winter, the temperature begins to fall, which means it gets even colder.

Winter has the least amount of daylight and the longest nights of all the seasons.

Have a think about what happens to some animals in winter.

Which ones migrate, hibernate, or adapt when it gets colder?

### The 4 seasons

Which months fall in each season?

What is the weather like in each season?

How does our clothing change with the seasons?



### Who was Wassily Kandinsky?

Wassily Kandinsky was a Russian painter. Many people think he was the first abstract artist. Wassily Kandinsky was born in Russia, in 1866. He thought a lot about what colours mean and how they

make people feel. He believed that colours had a soul.



### Colour mixing




### Mixing tints





### Warm and cool colours



### Ideas for supporting your child's learning:

 Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!

 Practice number bonds to 10 with your child. These are all the different pairs of numbers to make 10: 0 +10, 1+9, 2+8, 3+7, 4+6, 5+5.

 Keep an eye out on SeeSaw for the next home discussion challenge which includes things to talk about as a family. Please do spend some time together as a family, asking and answering the discussion questions.

With very best wishes,  
Mrs Toy and Mrs Wilson