

Rumboldswhyke Church of England Primary School Part of the Bishop Luffa Learning Partnership 'Love life, love learning, love God's world' office@rumboldswhyke.org.uk 01243 782368 Head of School - Mrs Lisa Harris head@rumboldswhyke.org.uk



<u>Year 5 Curriculum Letter – Autumn Term – Mr Dickin</u>

Welcome back Year 5! I hope you all enjoyed your half term break and are looking forward to another fun packed half term of learning. This half term, we will be learning about The Victorians. We are planning to visit the Weald and Downland for a workshop on Victorian Schools on Tuesday 5th December which will be an exciting opportunity to experience life in a Victorian classroom. The children will be learning about life in Victorian Britain from the Industrial revolution to the clothing worn by the different social we will delve into all aspects of Victorian life.

Literacy - Reading, Writing and Comprehension

This half term, our topic focus is all about the Victorians! We will also be reading the book The Clockwork Crow by Catherine Fisher and our first English unit will be based around this text. We will write a variety of fiction pieces including our own narratives to entertain our reader.

Children will then use their learning in History to write a persuasive letter to the Victorian government urging them to improve standards and conditions for children in Victorian schools.

Quality texts which will be used to enhance learning:

Our main quality text for this learning experience will be:



Art

In Art, children will be studying the work of William Morris a popular artist from the Arts and Crafts era in Victorian Britain. They will learn about the patterns and colours used and draw inspiration to create their own wallpaper and printing blocks to produce their final piece.

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Children will create their own room for a Victorian dolls house. They will learn about different Victorian toys before designing and creating a room complete with its own wall paper and furniture which will create a fantastic display for Christmas.

In history, children will learn about all aspects of life in Victorian Britain. They will look where the Victorian period sits within history, learn about the reign of Queen Victoria and the British Empire and discover the innovations of the Industrial revolution. They will then look at what life was like for people living in Victorian Britain.

History

Computing

This half term children will be learning about the importance of online safety and staying safe whilst using the internet. This important subject will help children to identify the potential dangers of using the internet but also the many incredible things if used safely.

Maths - Addition and Subtraction, multiplication and division and position and direction:

Addition and Subtraction-

-Add and subtract whole numbers with more than 4 digits, including using formal written methods -Add and subtract numbers mentally with increasingly large numbers

-Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

-Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why **Multiplication and Division**

- multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers

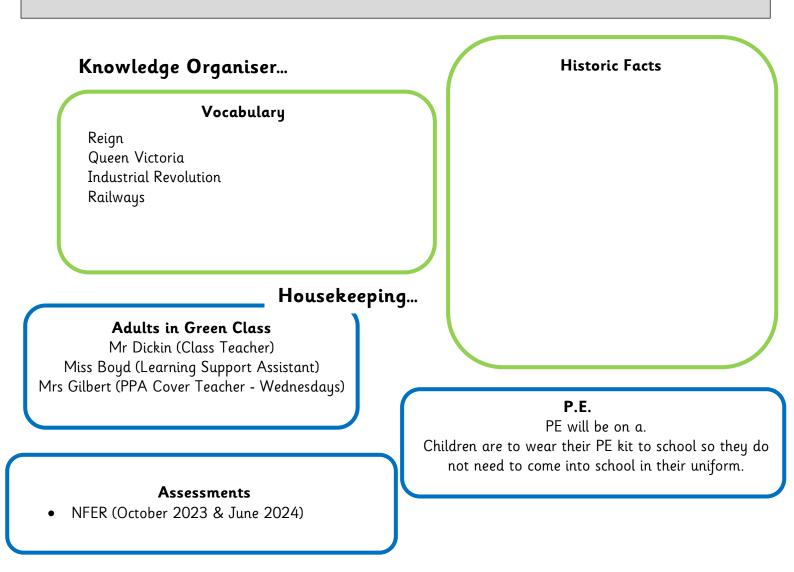
-multiply and divide numbers mentally, drawing upon known facts

-divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

-solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign

Position and Direction

- identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed





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Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



When reading, question your child on what is happening to check their comprehension, discuss their favourite part/character and why this is.



Help your child to practise and recall their times tables – up to the 12s!

With very best wishes, *Mr Dickin*