

# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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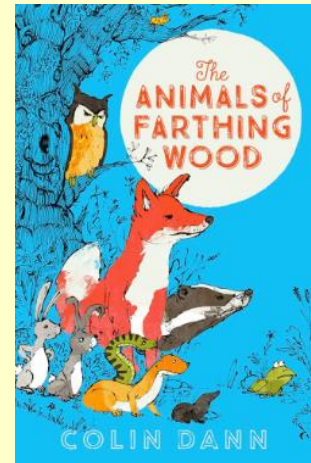
## Year 3/4 Curriculum Letter – Spring Term 2 2024 – Mrs Farrelly

Red Class has been growing! A particularly warm welcome to all the new children who have recently joined Red Class, and their families. The children have all settled in brilliantly. This half term's learning experience is called, 'Protect our wildlife!' This learning experience will be a mixture of Science and Geography as we explore living things and their habitats as well as global issues like climate change and deforestation and how these are having a huge impact on the environment, the animals and their habitats.

### Literacy – Reading, Writing and Comprehension

Our English work this half term will centre around the tale of the Animals of Farthing Wood which explores themes of tolerance, cooperation and friendship as well as global issues such as drought and deforestation. Writing opportunities inspired by our quality text will include animal poetry and writing to persuade.

### Quality texts which will be used to enhance learning:



### Science

As scientists this half term, we will explore the five main groups of animals: mammals, fish, birds, reptiles, and amphibians, as well as plants. We will be recognising how living things can be grouped in a variety of different ways and using classification keys to help identify and group things in their local and wider environments. We will look at how changing environments can pose significant dangers to living things.

### Geography

Our geography focus this half term will be climate zones and biomes and the global issues of deforestation and climate change that are affecting our planet.

### Our Authentic Outcome:

**To create a wildlife awareness exhibition**

Our core values we will explore through our learning experience are:

**Cooperation**

### Other subjects this half term:

**Computing**

**Music**

**French**

## Maths – Fractions – The children will learn:

### Year 3:

- to count up and down in tenths
- to recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- to recognise, find and write fractions
- to recognise and show, using diagrams, equivalent fractions with small denominators
- to add and subtract fractions with the same denominator within one whole
- to compare and order unit fractions with the same denominators
- to solve problems that involve all of the above.

### Year 4:

- to count up and down in hundredths
- to recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.
- to solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities
- to add and subtract fractions with the same denominator
- to recognise and write decimal equivalents of any number of tenths or hundredths
- to recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$
- to find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- to round decimals with one decimal place to the nearest whole number
- to compare numbers with the same number of decimal places up to two decimal places

## Key vocabulary

mammal	species	nutrition	global
amphibian	movement	organism	climate change
bird	respiration	extinct	drought
fish	sensitivity	classification	flood
reptile	nutrition	vertebrate	deforestation
plant	excretion	invertebrate	pollution
habitat	reproduction	characteristic	conserve
environment	growth	nature	ecology

## Housekeeping...

### Adults in Red Class

Mrs Farrelly (Class Teacher)  
Miss Pattinson (Learning Support Assistant)  
Mrs Gilbert (PPA Cover Teacher – Thursday mornings)

### P.E.

For this half term, PE will be back to **Tuesdays** and **Wednesdays**. Tuesdays will be swimming at Westgate in the afternoons and Wednesdays will be PE in school in the afternoons. Just a reminder that children should wear PE kits to school on both these days and **please ensure children do not wear earrings into school on PE days.** For swimming, children need to bring: a bag big enough to fit all their swimming things in, a swimming costume or swimming shorts, a towel, goggles **and a swimming hat for girls and any boys with longer hair.**

### Homework

I sent out a separate letter about the new homework policy last week.

### Library

The children will continue to visit the school library on Friday afternoons where they will listen to a story and also pick out new books to take home with them.

The children are encouraged to choose 2 books:

1 story book suitable to their reading level and 1 non-fiction information book. **Please could children bring their books into school with them and take them home again each day so that they can read their books in school during quiet reading time and also at home.** We want to promote a love of reading by enabling children to become engrossed in a book and to read it through from start to finish, rather than picking up new books each day to read short snippets from. **It is particularly important children have their library books in school on Fridays so they can change them when we visit the library if they have finished them.** If they have not finished their books, they don't need to change them in the library that week. **Children should not have more than 2 books from the school library at any one time.**

### Assessments

NFERs (Year 3&4 – October 2023 & June 2024)  
Multiplication Times Table Check (Year 4 - Summer 2024)



### How to support your child's learning at home:

Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment! Discussing what has been read, questioning your child and asking their opinion on plot, characters etc helps to develop important comprehension skills too!

**With very best wishes, Mrs Farrelly**