

Rumboldswhyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership 'Love life, love learning, love God's world'

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Year R Curriculum Letter - Autumn Term 2 - Mrs Toy and Mrs Harris

This half term, we will be learning about celebrations as a hugely important part of human life. We will be exploring the ways in which people and cultures, from every part of the world, take part in and hold celebrations to mark special events and special times in people's lives. To link in with one of our quality texts (which will remain a secret for now), we will also be exploring our school grounds, looking at what different areas are used for, and what can be found there. Please read below to find out what else we will be learning this half term.

Literacy - Reading, Writing and Comprehension

In **phonics**, we will continue to learn and reinforce the single letter Set 1 sounds. Then we will begin to learn the following 'special friends' (digraphs): sh, th, ch, qu, ck, ng and nk.

Oral Segmenting — this is when you split a word up into its individual sounds (h-a-t). We call this 'Fred talk'.

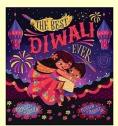
Oral blending – this is when you blend the sounds together to say the word (hat). We use a blending arm motion from left to right to help blend the sounds together.

Writing:

We will continue to learn how to write the different sounds that we have learned. We will begin to label pictures by writing the first sound and then all the sounds in order.

Other quality texts which will be used to enhance learning:









We will also watch: https://www.bbc.co.uk/programmes/p02qvbd9

Personal, Social and **Emotional Development**

We will reflect on these statements:

I know we are all different. I know how we are different. I know why someone might not feel welcome. I know how I can make

someone feel welcome.

What happens in the world around us?







Expressive arts and design

We will experiment with instruments to create firework noises. We will use a range of art materials and loose parts to create pictures of fireworks, poppies, Rangoli patterns and mehndi patterns.

Maths – The children will learn to:

Subitise or count to find how many objects there are.

Subitise different arrangements: •• • •

Use the language of comparison: more than and fewer than. Learn the composition of numbers within 5 – spotting smaller numbers 'hiding' inside larger numbers.

Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers.

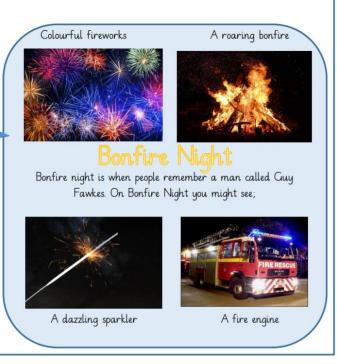
Understanding the World

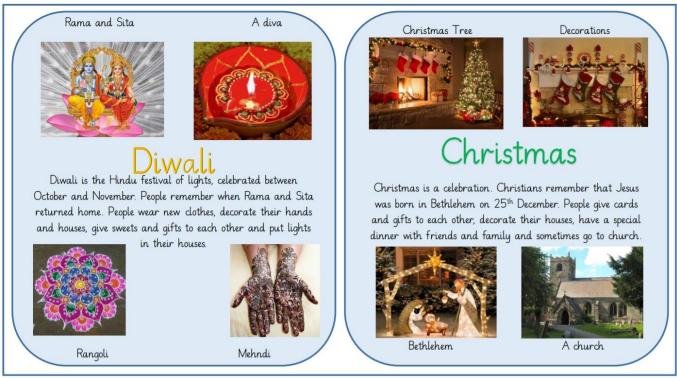
We will learn that people have different beliefs and celebrate special times in different ways.

We will look at aerial views of the school setting, commenting on what we notice, recognising buildings, open space, roads and other special features.

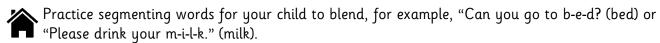
Knowledge Organiser:







Ideas for supporting your child's learning:



When playing at home or tidying, practice counting toys, knives and forks for the dinner table, shoes, scoops when cooking etc.

Keep an eye out on SeeSaw for the next home discussion challenge which includes things to talk about as a family. Please do spend some time together as a family, asking and answering the discussion questions.

With very best wishes, Mrs Toy and Mrs Harris