



Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Head of School - Mrs Lisa Harris head@rumboldswyke.org.uk



Year 1/2 Curriculum Letter – Spring 2 – Mr Wilson

This half term our topic is called 'Dear Earth'. We will be learning about Earth and how we impact it. Our main focus will be on oceans and life underwater. We will begin our learning experience by reading the text 'Dougal's Deep Sea Adventure'. In the text, Dougal follows his passion by going deep sea diving. This text will provide the stimulus for pupils learning about diary writing as well as discovering the types of animals which live in the ocean. We will then think about how we are impacting the environment with the challenge to pupils to become 'Eco Warriors' to teach others how we can look after our world.

Literacy – Reading, Writing and Comprehension

First pupils will learn about diary writing. Using the text 'Dougal's Deep Sea Adventure' pupils will learn about how to write a diary and write Dougal's diary entry about his adventure. We will then read the book 'Captain Green and the Plastic Scene' which will inspire pupils to write about how we can look after our world.

Quality texts which will be used to enhance learning:

Our main quality texts for this learning experience will be:



Science

After reading our key texts for the topic our science learning will focus on the animals that can be found in the ocean. We will learn and name different animals while discussing how they are different and similar. We will deepen our understanding of animal habitats and describe how animals obtain their food by creating food chains. Pupils will also consider how humans can have a positive or negative impact on the oceans.

Art

Pupils will take inspiration from the ocean and the beach to create their own sculptures. Pupils will be given the opportunity to look at and discuss beach theme artwork before experimenting with making their own art using materials found at the sea or at the beach.

Maths – The children will learn to:

Shape

Recognise and name common 2-D and 3-D shapes, Handle common 2-D and 3-D shapes, naming these and related everyday objects fluently. They recognise these shapes in different orientations and sizes, and know that rectangles, triangles, cuboids and pyramids are not always similar to each other.

Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line

Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces

Identify 2-D shapes on the surface of 3-D shapes.

Compare and sort common 2-D and 3-D shapes and everyday objects.

Measurement

Choose and use appropriate standard units to estimate and measure length/height (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml).

Compare and order lengths, mass, volume/capacity

Recognise and use symbols for pounds (£) and pence (p);

Combine amounts to make a particular value

Find different combinations of coins that equal the same amounts of money

Solve simple problems in a practical context involving addition and subtraction of money.

Compare and sequence intervals of time

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Geography

Pupils will develop their understanding of the world by learning to name and identify the oceans and continents. After looking at a range of images from continents across the world pupils will be challenged to ask and answer questions geographical about what they see.

History

Pupils will learn about and describe significant people from the past. They will learn about Grace Darling through the text 'Gracie the lighthouse cat' and Jacques Custeau through the text 'Manfish'



Topic Vocabulary

beach, coast, country, continent, land, sea,
ocean, sand, waves, habitat, environment,
pollution, food chain, prey, predator, producer

Housekeeping.....

Adults in Yellow Class

Mr Wilson (Class Teacher)
Miss Harvey (Learning Support
Assistant)
Mrs Toy (PPA Cover Teacher –
Thursdays)

P.E.

Our P.E. days are Monday and Thursday.
Could pupils please come into school wearing
P.E. kits.

Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. Don't forget reading can include a range of reading materials, such as – recipes, cereal boxes, magazines, labels and road signs. Reading is everywhere!



Practice counting in steps of 2, 5 and 10 with your child. Can they spot arrays in and around the environment? Egg boxes are a great place to spot 2 lots of 3 = 6 or 3 lots of 2 = 6
You could also explore halves and quarters when preparing dinner. Cutting pizzas into halves and quarters or counting out 12 chips and finding half of 12 or quarter of 12 is a great place to start.



Look out for Maths opportunities in the environment – house numbers, numbers on a bus, the time on the clock (digital and analogue) and counting up and down the stairs.



When reading, pick a word and see if your child can think of other words that have a similar meaning, e.g. big – large, huge, enormous.

With very best wishes,
Mr Wilson