



## Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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### Year 3/4 Curriculum Letter – Summer Term 1 2024 – Mrs Farrelly

Welcome to the summer term and another new exciting learning experience!

This half term our learning experience is called, 'Here come the Saxons!' We will be delving into the world of the Anglo Saxons and learning all about their their settlement in Britain.

#### **Literacy – Reading, Writing and Comprehension**

This gorgeous tale of friendship will be the centre of our English writing this half term. The story explores class, gender and distance as well as contrasting settings of countryside and city. Through this story we will write powerful setting descriptions using prepositions, analyse and infer characters' thoughts and feelings, learn how to use time adverbials and put ourselves in the shoes of one of the characters to write a letter to the other.

#### **History**

Our Learning Experience this half term is all about the Anglo Saxons and their invasion of Britain. We will explore the chronology of major historical events to understand where in the timeline the Anglo Saxons came. We will learn all about the different tribes, where they came from and why they wanted to settle in Britain. We will discover how the kingdoms were ruled and will also explore the features of Anglo Saxon settlements.

#### **Quality texts which will be used to enhance learning:**



#### **Art and Design Technology**

We will combine a range of artistic and design skills to plan and create our own whole class Anglo Saxon village settlement.

#### **Our Authentic Outcome:**

**To create a whole class Anglo Saxon settlement**

**Our core values we will explore through our learning experience are:**

**Equality & Diversity**

#### **Other subjects this half term:**

**Computing**

**Religious Education**

## Maths – Fractions & Shape – The children will learn:

### Year 3:

- to recognise and show, using diagrams, equivalent fractions with small denominators
- to add and subtract fractions with the same denominator within one whole
- to compare and order unit fractions with the same denominators
- to solve problems that involve all of the above
- to recognise angles as a property of shape or a description of a turn
- to identify right angles
- to recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn

### Year 4:

- to solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities
- to add and subtract fractions with the same denominator
- to recognise and write decimal equivalents of any number of tenths or hundredths
- to recognise and write decimal equivalents to  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$
- to find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- to round decimals with one decimal place to the nearest whole number
- to compare numbers with the same number of decimal places up to two decimal places
- to measure the perimeter of simple 2-D shapes
- to measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

### Key vocabulary

Anglo Saxon  
Angles  
Saxons  
Jutes  
tribe  
kingdom

thane  
archaeologist  
legacy  
witan  
Britain  
settlement  
artefacts  
invasion  
sources  
push factors  
pull factors

### Housekeeping...

#### Adults in Red Class

Mrs Farrelly (Class Teacher)  
Miss Pattinson (Learning Support Assistant)  
Mrs Gilbert (PPA Cover Teacher – Thursday mornings)

#### P.E.

For this half term, PE will continue to be on **Tuesdays** and **Wednesdays**. Tuesdays will be swimming at Westgate in the afternoons and Wednesdays will be PE in school in the afternoons. Just a reminder that children should wear PE kits to school on both these days and **please ensure children do not wear earrings into school on PE days or bring a pot to put them in**. For swimming, children need to bring: a bag big enough to fit all their swimming things in, a swimming costume or swimming shorts, a towel, goggles **and a swimming hat for girls and any boys with longer hair**.

#### Homework

The children are doing very well so far with the new homework set up! Just a reminder that homework each week is the following: to read every day (some of this should be out loud to an adult), to practise times tables ready for a test in school on Fridays and to do the homework task set on Atom Learning. Please support your child to complete their homework each week.

#### Library

The children will continue to visit the school library on Friday afternoons where they will listen to a story and also pick out new books to take home with them.

The children are encouraged to choose 2 books: 1 story book suitable to their reading level and 1 non-fiction information book. **Please could children bring their books into school with them and take them home again each day so that they can read their books in school during quiet reading time and also at home**. We want to promote a love of reading by enabling children to become engrossed in a book and to read it through from start to finish, rather than picking up new books each day to read short snippets from. **It is particularly important children have their library books in school on Fridays so they can change them when we visit the library if they have finished them**. If they have not finished their books, they don't need to change them in the library that week. **Children should not have more than 2 books from the school library at any one time**.

#### Assessments

NFERs (Year 3&4 – October 2023 & June 2024)  
Multiplication Times Table Check (Year 4 - Summer 2024)



To support your child's learning at home, please read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment! Discussing what has been read, questioning your child and asking their opinion on plot, characters etc helps to develop important comprehension skills too!

**With very best wishes, Mrs Farrelly**