

Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

‘Love life, love learning, love God’s world’

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Year 1/2 Curriculum Letter – Summer 1 – Mr Wilson

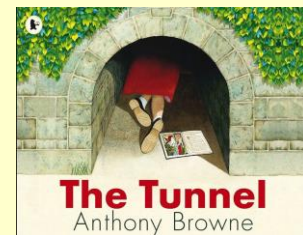
This half term our topic is called ‘Once upon a time’. We will be learning about traditional tales and fairy tales. We will begin our learning experience by reading the text ‘The Tunnel’ by Anthony Browne. In the text a brother and sister who don’t always get along. In the story they find a mysterious tunnel and must decide whether to crawl through it. Throughout the topic pupils will read a range of traditional and fairy tales while also learning about castles in the UK. At the end of the topic pupils will explore mechanisms and apply their learning to create their own moving picture story.

Literacy – Reading, Writing and Comprehension

This half term our focus will be on story writing. Inspired by the text ‘The Tunnel’ pupils will learn about speech, prepositions and have the chance to describe what it is like to crawl through a tunnel. Pupils will then change parts of the story before retelling it in their own words. Pupils will build on their understanding of traditional tales to write their own story.

Quality text which will be used to enhance learning:

Our main quality texts for this learning experience will be:



PSHE

What helps us grow and stay healthy?

Know that different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest.
Know that eating and drinking too much sugar can affect their health, including dental health.
Know how to be physically active and how much rest and sleep they should have every day.
Know that there are different ways to learn and play; how to know when to take a break from screen-time.
Know how sunshine helps bodies to grow and how to keep safe and well in the sun.

DT

In DT pupils will be learning about mechanisms. We will look at moving pictures and find out how levers, wheels and sliders work. Pupils will then use their knowledge of mechanisms to design, make and evaluate their own moving picture to retell a traditional story.

Maths – The children will learn to:

Addition and Subtraction

- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20, including 0
- solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$
- solve problems with addition and subtraction
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally
- show that addition of 2 numbers can be done in any order (commutative) and subtraction of 1 number from another cannot
- solve missing number problems

Fractions

Year 1

- recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity
- recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity

Year 2

- recognise, find, name and write fractions of a length, shape, set of objects or quantity
- write simple fractions.

Geography

Pupils will develop their locational knowledge and use maps to identify the location of castles in the UK. We will also learn about how we can use grid references to locate significant landmarks on a map.

History

Pupils will learn about the Battle of Hastings and when the first castles were built and why. Pupils will look at how castles changed over time and describe the key features that a castle has.

Topic Vocabulary

castle
moat
battle
tunnel
drawbridge
battlements

Atlas
map
location
North
East
South
West

Housekeeping.....

Adults in Yellow Class

Mr Wilson (Class Teacher)
Miss Harvey (Learning Support Assistant)
Mrs Toy (PPA Cover Teacher – Thursdays)

P.E.

Our P.E. days are Monday and Wednesday.
Could pupils please come into school wearing P.E. kits.

Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. Don't forget reading can include a range of reading materials, such as – recipes, cereal boxes, magazines, labels and road signs. Reading is everywhere!



Practice counting in steps of 2, 5 and 10 with your child. Can they spot arrays in and around the environment? Egg boxes are a great place to spot 2 lots of 3 = 6 or 3 lots of 2 = 6
You could also explore halves and quarters when preparing dinner. Cutting pizzas into halves and quarters or counting out 12 chips and finding half of 12 or quarter of 12 is a great place to start.



Look out for Maths opportunities in the environment – house numbers, numbers on a bus, the time on the clock (digital and analogue) and counting up and down the stairs.



When reading, pick a word and see if your child can think of other words that have a similar meaning, e.g. big – large, huge, enormous.

With very best wishes,
Mr Wilson