

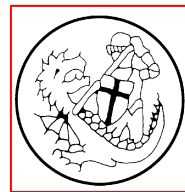
Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Head of School - Mrs Lisa Harris head@rumboldswyke.org.uk



Yellow class curriculum letter – Summer 2 – Mr Wilson

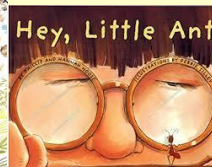
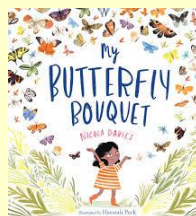
This half term our topic is called 'Brilliant Bugs'. We will be learning all about bugs and why they are important to us. We will read a range of bug inspired fiction and non-fiction texts and explore what makes bugs so interesting. We will learn about Butterflies by growing our own and setting them free in our school grounds and we will be treated by a special visitor to provide us with a hands-on experience.

English – Reading, Writing and Comprehension

In reading and writing we will be reading a range of different texts which will enhance our learning of bugs. Pupils will be writing a persuasive letter to help the boy in 'Hey, Little Ant' make a decision. We will also look at the use of bugs in films and use these as a stimulus for our story writing.

Quality text which will be used to enhance learning:

Our main quality texts for this learning experience will be:



Science

We will learn what all insects have in common and how they might differ. We will consider the impact bugs have on our daily lives and how we can help them by understanding their habitat and what they eat. Pupils will get the chance for an up close and personal look at the life cycle of a butterfly by growing our own from eggs, to caterpillars to butterflies. Pupils will then write about the life cycle of a butterfly and choose to present it in their own creative way.

Maths – The children will learn to:

Fractions

- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.

Measurement

- Solve practical measure problems
- Compare and order lengths, mass, volume/capacity and record the results using G, q and =
- Compare and sequence intervals of time
- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times (Yr2)
- recognise and use language relating to dates, including days of the week, weeks, months and years

Computing

This half term we will be learning about coding and programming. Pupils will get the chance to learn how to code using Bee Bots and Scratch junior. They will learn how to create algorithms, debug and will be set a range of challenges to show off what they can do.

History

We will continue to learn about significant people and learn about the amazing Sir David Attenborough. We will learn about some of the amazing things he has done for nature and pupils will create their own David Attenborough style video.

Topic Vocabulary

Habitat, diet, insect, caterpillar, chrysalis, butterfly, life cycle, antennae, legs, wings, head, thorax, abdomen

Housekeeping.....

Adults in Yellow Class

Mr Wilson (Class Teacher)
Mrs Lodge (Learning Support Assistant)
Mrs Toy (PPA Cover Teacher – Wednesday)

P.E.

Our P.E. days are Monday and Thursday.
Could pupils please come into school wearing P.E. kits.

Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. Don't forget reading can include a range of reading materials, such as – recipes, cereal boxes, magazines, labels and road signs. Reading is everywhere!



Practice counting in steps of 2, 5 and 10 with your child. Can they spot arrays in and around the environment? Egg boxes are a great place to spot 2 lots of 3 = 6 or 3 lots of 2 = 6. You could also explore halves and quarters when preparing dinner. Cutting pizzas into halves and quarters or counting out 12 chips and finding half of 12 or quarter of 12 is a great place to start.



Log on to Times Tables Rockstars and Numbots.



When reading, pick a word and see if your child can think of other words that have a similar meaning, e.g. big – large, huge, enormous.

With very best wishes,
Mr Wilson