

Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

‘Love life, love learning, love God’s world’

office@rumboldswyke.org.uk 01243 782368

Head of School - Mrs Lisa Harris head@rumboldswyke.org.uk



Yellow class curriculum letter – Spring 1 – Mr Wilson

This half term our topic is called ‘A place called Home’. We will be learning all about Chichester and where we live. Pupils will learn about the history of Chichester while being able to use images and map to locate key landmarks in the areas. In our learning, we will read a range of fiction and non-fiction which will inspire our writing about the area and key landmarks.

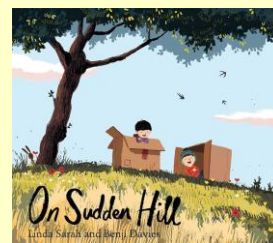
English – Reading, Writing and Comprehension

In reading and writing will be start by using the text, ‘On a Sudden Hill’ and learn about friendship. Pupils will apply what they have learnt and write their own recipe for friendship.

While learning about the landmarks in Chichester pupils will create some non-fiction writing about some of the landmarks they have learnt about.

Quality text which will be used to enhance learning:

Our main quality text for this learning experience will be:



Geography

Pupils will learn how to use a range of maps. They will use maps to locate Chichester and West Sussex as well as locating key landmarks. Pupils will also plot a route around Chichester using aerial images.

History

Pupils will learn the history of Chichester. They will learn to identify key landmarks and some facts about them. They will also learn about the walls around Chichester and when and why they were created.

Maths – The children will learn to:

Addition and Subtraction

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- represent and use number bonds and related subtraction facts within 20 and derive and use related facts up to 100

Multiplication and Division

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs

Science

In Science pupils will be learning about the human body and our senses. They will learn the functions of each sense and learning key body parts.

Art

Our art will be inspired the artist Lowry. Pupils will develop their sketching skills and after studying the work of Lowry create their own artwork based on a Chichester Landmark using a similar style to Lowry.

Topic Vocabulary

United Kingdom	West Sussex	route
county	landmark	features
city	cathedral	plot
map	church	locate
direction	park	friendship
Chichester		

Housekeeping.....

Adults in Yellow Class

Mr Wilson (Class Teacher)
Mrs Lodge (Learning Support Assistant)
Mrs Toy (PPA Cover Teacher – Wednesday)

P.E.

Our P.E. days are Monday and Thursday.
Year 1 have an extra session on Tuesday.
Could pupils please come into school wearing P.E. kits.

Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. Don't forget reading can include a range of reading materials, such as – recipes, cereal boxes, magazines, labels and road signs. Reading is everywhere!



Practice counting in steps of 2, 5 and 10 with your child. Can they spot arrays in and around the environment? Egg boxes are a great place to spot 2 lots of 3 = 6 or 3 lots of 2 = 6
You could also explore halves and quarters when preparing dinner. Cutting pizzas into halves and quarters or counting out 12 chips and finding half of 12 or quarter of 12 is a great place to start.



Log on to Times Tables Rockstars and Numbots.



When reading, pick a word and see if your child can think of other words that have a similar meaning, e.g. big – large, huge, enormous.

With very best wishes,
Mr Wilson