

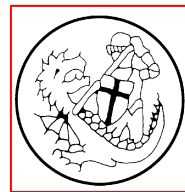
# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Head of School - Mrs Lisa Harris [head@rumboldswyke.org.uk](mailto:head@rumboldswyke.org.uk)



## **Yellow class curriculum letter – Spring 2 – Mr Wilson**

This half term our topic is called 'Field to fork'. We will be focusing on learning all about plants and how our food grows. We have an exciting trip planned to Tuppenny Barn where pupils will learn about where and how crops are grown and gain an understanding of raw and growing ingredients. In class, we will be doing a range of investigations and looking how we can grow things ourselves.

### **English – Reading, Writing and Comprehension**

In reading and writing will be reading a range of different texts which have the theme 'Making bad things good'. The main theme will be about how with some effort we can change the environments we live in. Pupils will be writing letters, diaries, short stories and creating posters to encourage change.

### **Quality text which will be used to enhance learning:**

Our main quality texts for this learning experience will be:



### **Geography**

Pupils will recap the continents and then learn about where our food comes from. Pupils will then learn about the journey that our food takes from farm to our forks.

### **DT**

Pupils will learn about healthy eating. After learning about where are food comes from, we will learn about the different food groups and how we need a balanced diet. Pupils will make and taste some fruit smoothies.

### **Maths – The children will learn to:**

#### **Multiplication and Division**

- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals ( $=$ ) signs
- solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

## Science

We will be learning about plants. Children will be getting green fingers and plant a range of things from beans in a bag to wild flowers. They will learn about seeds and bulbs and then what a plant needs to grow. We will also learn why plants are so important and how they can adapt to their environment.

### Topic Vocabulary

Seedling, pollination, reproduction, germination, life cycle, photosynthesis, oxygen, carbon dioxide, seed, bulb, plant.

Smoothie, healthy, fruit, measure, carbohydrates, sugar, fats, protein, dairy, vegetables

## Housekeeping.....

### Adults in Yellow Class

Mr Wilson (Class Teacher)  
Mrs Lodge (Learning Support Assistant)  
Mrs Toy (PPA Cover Teacher – Wednesday)

### P.E.

Our P.E. days are Monday and Thursday.  
Could pupils please come into school wearing P.E. kits.

### Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. Don't forget reading can include a range of reading materials, such as – recipes, cereal boxes, magazines, labels and road signs. Reading is everywhere!



Practice counting in steps of 2, 5 and 10 with your child. Can they spot arrays in and around the environment? Egg boxes are a great place to spot 2 lots of 3 = 6 or 3 lots of 2 = 6. You could also explore halves and quarters when preparing dinner. Cutting pizzas into halves and quarters or counting out 12 chips and finding half of 12 or quarter of 12 is a great place to start.



Log on to Times Tables Rockstars and Numbots.



When reading, pick a word and see if your child can think of other words that have a similar meaning, e.g. big – large, huge, enormous.

With very best wishes,  
Mr Wilson