

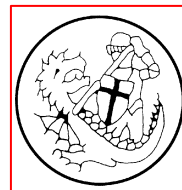
Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Head of School - Mrs Lisa Harris head@rumboldswyke.org.uk



Yellow class curriculum letter – Summer 1 – Mr Wilson

This half term our topic is called 'Fire! Fire!'. Our first part of the topic will be learning about Dragons. One day a mysterious egg will appear and pupils will be asked to make predictions about what might be inside the egg. To learn more about dragons we will read a range of dragon stories and then apply what we have learnt to creating their own booklet about how to look after a dragon. Towards the end of the topic, we will learn about The Great Fire of London and why it is such a significant event.

English – Reading, Writing and Comprehension

In reading and writing will be reading a range of different texts which will enhance our learning of Dragons. We will be writing an information booklet guiding someone on how to care for a dragon before designing and writing our own missing posters after our dragon goes missing.

Quality text which will be used to enhance learning:

Our main quality texts for this learning experience will be:



History

We will be learning about the Great Fire of London. Pupils will read the book 'Toby and the Great Fire of London' and use primary and secondary sources to develop our understanding and answers some key questions and create a timeline of key events.

Pupils will try to answer the following questions:

- Why did the great fire of London happen?
- How do we know what happened and who was Samuel Pepys?
- How did people fight the Great Fire of London?
- How did they rebuild London?

Maths – The children will learn to:

Division

- solve problems involving division, using materials, arrays, repeated addition, mental methods, and division facts, including problems in contexts

Shape

- recognise and name common 2-D and 3-D shapes.
- identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- identify 2-D shapes on the surface of 3-D shapes

Art

We will be looking closely at dragons and the patterns we see on them and then try to sketch these patterns in our own style. We will then look closely at a dragon eye before sketching our own and recreating our own dragon eye using clay. We will also develop our understanding of primary and secondary colours and colour mixing before painting our final piece.

Topic Vocabulary

bakery, diary, rebuilt, fire, 17th Century, spread,
burning, escaping, smoke

Primary, secondary, line, texture, tool, shade, colour,
mix, sculpt, mould, smooth

Housekeeping.....

Adults in Yellow Class

Mr Wilson (Class Teacher)
Mrs Lodge (Learning Support
Assistant)
Mrs Toy (PPA Cover Teacher –
Wednesday)

P.E.

Our P.E. days are Monday and Thursday.
Could pupils please come into school wearing
P.E. kits.

Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. Don't forget reading can include a range of reading materials, such as – recipes, cereal boxes, magazines, labels and road signs. Reading is everywhere!



Practice counting in steps of 2, 5 and 10 with your child. Can they spot arrays in and around the environment? Egg boxes are a great place to spot 2 lots of 3 = 6 or 3 lots of 2 = 6. You could also explore halves and quarters when preparing dinner. Cutting pizzas into halves and quarters or counting out 12 chips and finding half of 12 or quarter of 12 is a great place to start.



Log on to Times Tables Rockstars and Numbots.



When reading, pick a word and see if your child can think of other words that have a similar meaning, e.g. big – large, huge, enormous.

With very best wishes,
Mr Wilson