

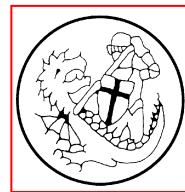
Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Year 3/4 Curriculum Letter – Summer Term 1 2025 – Mrs Farrelly

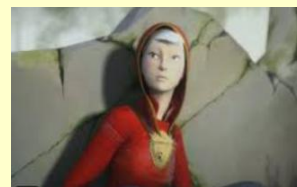
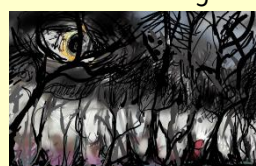
And just like that we have arrived at the Summer Term already! This half term's learning will focus on health, fitness and diet as we become Personal Trainers and advise our clients on how to reach their goals. Science will be our curriculum driver for this learning experience which the children have already got off to a flying start with!

Literacy – Reading, Writing and Comprehension

This highly descriptive story extract will provide a basis from which we will discover high quality vocabulary and learn new descriptive words and phrases to use in our own writing. We will explore how the main character's feelings change throughout the extract and how this is mirrored in both the author's use of 'Show, don't tell' descriptions and in how the setting is presented around the character. We will be practising using these author techniques, amongst others, before creating our own short burst piece of highly descriptive writing which builds suspense from the outset.

Quality texts which will be used to enhance learning:

Red by Jamie Thomas



Science

Humans and the body

As we become Personal Trainers, we will be covering an array of sub-topics including: diet, nutrition, food groups, exercise, skeletons, muscles, digestive system and teeth, in our quest to find answers to our clients' questions and health goals. Part of this will involve carrying out investigations, before finally putting together presentations to share our findings.

Art

Still Life drawings/paintings

Fruit and vegetables will be the subject of our art focus. We will explore the work of some famous still life artists before practising techniques and then composing and creating our own pieces of still life art.

Our Authentic Outcome:

To carry out a science project as a Personal Trainer and to put together a presentation to present to a client to help them achieve their health goals

Our core values for this half term are:

Respect

Other subjects this half term:

Music

Religious Education

Computing

Maths – Fractions, Times Tables patterns

Year 3 & 4

- To understand what an equivalent fractions is
- To find equivalent fractions of known fractions
- To learn how to express quantities made up of both whole numbers and a fractional part known as mixed numbers
- To compose and decompose quantities made of whole numbers and fractional parts
- To accurately label a range of number lines and explain the meaning of each part
- To identify numbers on marked but unlabeled number lines
- To estimate the position of numbers on a number line using fraction sense
- To investigate patterns between the 3, 6 and 9 times tables
- To use knowledge of 3, 6, and 9 times tables to solve problems
- To dissect the 7 times table
- To use knowledge of the 7 times table to solve problems

Key vocabulary...

diet	vegan	skeleton	lungs	oils
nutrition	carnivore	exoskeleton	capacity	fats
balanced	herbivore	endoskeleton	diaphragm	fibre
vegetarian	omnivore	hydrostatic skeleton	protein	dairy
pescatarian	muscles	breathing	carbohydrates	vitamins

Housekeeping...

Adults in Red Class

Mrs Farrelly/Mrs Jennings (Class Teacher)
Miss Harvey (Learning Support Assistant)
Mrs Gilbert (PPA Cover Teacher – Thursday mornings)

Maternity Leave

As you are probably aware, I will fairly soon be welcoming my little one and so will be starting maternity leave imminently. My last day at school will be Friday 9th May. From Monday 12th May, Mrs Jennings will be taking over as the maternity cover Class Teacher for Red Class. I will miss all the children very much but look forward to hearing updates and seeing them all again soon!

Library and Reading

The children will visit the school library on Friday afternoons where they will have the opportunity to choose two books: one reading book suitable to their reading ability (either a chapter book or a phonics book) and one non-fiction information book. They can read these books in school and at home. If they finish their books by the next trip to the library, they can change them for new books. If they are still reading them, they won't need to change them that week. Equally, if your child has a book from home they are reading, they don't have to take books from the school library, they can bring their book from home into school with them each day to read instead.

Whichever book your child is reading, please could they bring it to and from school with them each day so that they can read their books in school during quiet reading time and also at home. We want to promote a love of reading by enabling children to become engrossed in a book and to read it through from start to finish, rather than picking up new books each day to read short snippets from. Children should not have more than 2 books from the school library at any one

P.E.

This half term, PE will be on a Tuesday and a Friday. Please note, swimming has finished for the year so Tuesday and Friday will be PE sessions in school. Please ensure your child wears correct PE kit to school on these days. Please also ensure children do not wear earrings into school on PE days, or, that they bring in a pot to put them in – if they do this, they must be able to remove the earrings themselves and be responsible for keeping their pot safe.

Forst School

This half term, Red Class will also have Forest School on Thursday afternoons. Please ensure children bring in a bag of suitable clothes to change into for Forest School on Thursdays.

Homework

Each week, children should complete their homework.

This includes:

- Reading aloud to an adult every day for 10 minutes
- Practising their times tables ready for a times table test on Fridays
 - The task set on Atom Learning

Assessments

- In school standardised assessments (Year 3&4 – October 2024 & June 2025)
- Multiplication Times Table Check (Year 4 – Summer 2025)

With warmest wishes, Mrs Farrelly