

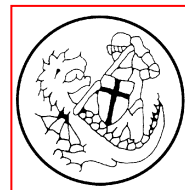
# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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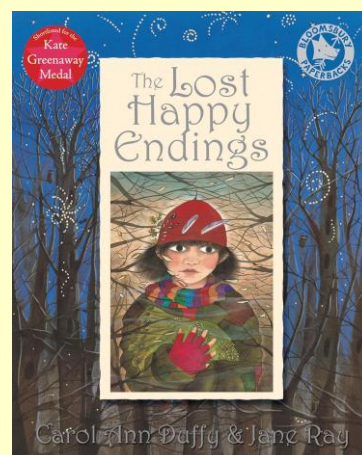
## Year 3/4 Curriculum Letter – Spring Term 2 2025 – Mrs Farrelly

Welcome back to the second half of the Spring Term! We have recently begun our new learning experience entitled 'Spellbound!' The children are already gripped by our new text, 'The Lost Happy Endings' and are very much enjoying our Science lessons and investigations exploring the States of Matter.

### Literacy – Reading, Writing and Comprehension

Red Class will be using the delightful, magical story of 'The Lost Happy Endings' as a basis for their writing this half term. We will begin by making predictions and inferences from the powerful image on the front cover alone, before studying the text in detail a small section at a time so as to build suspense and to fuel our imaginations! We will explore the author's use of vivid descriptions and imagery by drawing what comes to mind when we read certain descriptions of scenes in the book. Next, we will re-write small parts of the book, carefully choosing vocabulary and changing details to make the writing our own. Drama will feature too as we act out scenes depicting the main character's journey to help us to get into the mindset of the character. We will eventually write our own happy ending to this story with a focus on building suspense to keep the reader turning the pages through our use of long and short sentences, ellipsis, powerful verbs and dramatic conjunctions such as, 'In an instant...' and 'Without warning...'

### Quality texts which will be used to enhance learning:



### Science States of Matter

Through investigation and exploration, we will be learning about how we can group things according to the three different states of matter and we will explore the different particles that make up solids, liquids and gases and how they are spaced and how they move around. We will also find out that some things can change state when heated or cooled and we will link this with learning about The Water Cycle.

### Design Technology Cooking

We will be looking at recipes to understand how to make some yummy sweet treats that involve following instructions, mixing ingredients and melting or freezing ingredients to change their state of matter.

### Our Authentic Outcome:

To create sweet treats for a class Easter Party using freezing and melting processes to cause changes in states of matter of ingredients

### Our core values for this half term are:

**Humility & Compassion**

### Other subjects this half term:

**Computing**

**French**

**Religious Education**

## Maths – Rounding numbers, Fractions

### Year 3 & 4

- To understand what rounding is and why we use it
- To round a four-digit number to the nearest thousand, hundred and ten
- To identify a whole and the parts that make it up
- To identify the number of equal or unequal parts in a whole
- To explain the size of the part in relation to the whole
- To construct a whole when given a part and the number of parts
- To represent a unit fraction in different ways
- To identify parts and wholes in different contexts
- To compare and order unit fractions by looking at the denominator
- To identify when unit fractions cannot be compared
- To use knowledge of the relationship between parts and wholes in unit fractions to solve problems
- To calculate the value of a part by using knowledge of division and division facts
- To find fractions of quantities using knowledge of division facts with increasing fluency

### Key vocabulary...

solids  
liquids  
gases  
states of  
matter

melting  
freezing  
melting point  
boiling point  
change

water cycle  
condensation  
precipitation  
evaporation  
temperature

heat  
ice  
energy  
particles  
properties

precipitation  
thermometer  
boil  
steam

### Housekeeping...

#### Adults in Red Class

Mrs Farrelly (Class Teacher)  
Miss Harvey (Learning Support Assistant)  
Mrs Gilbert (PPA Cover Teacher – Wednesday mornings)

#### Library

The children will visit the school library on Friday afternoons where they will have the opportunity to choose two books: one reading book suitable to their reading ability (either a chapter book or a phonics book) and one non-fiction information book. They can read these books in school and at home. If they finish their books by the next trip to the library, they can change them for new books. If they are still reading them, they won't need to change them that week. Equally, if your child has a book from home they are reading, they don't have to take books from the school library, they can bring their book from home into school with them each day to read instead.

**Whichever book your child is reading, please could they bring it to and from school with them each day so that they can read their books in school during quiet reading time and also at home.** We want to promote a love of reading by enabling children to become engrossed in a book and to read it through from start to finish, rather than picking up new books each day to read short snippets from. Children should not have more than 2 books from the school library at any one time.

#### P.E.

Red Class will have PE on Mondays and Fridays. Monday PE for Year 3s is swimming at Westgate whilst the Year 4s have a PE session in school. On Fridays we will have a whole class PE session in school. Please ensure your child comes into school on Mondays and Fridays in full PE kit for the whole day. For swimming, Year 3s should wear PE kit to school as usual but should also bring their swimming kit into school to take swimming with them. This should be a separate bag containing swimming costume or trunks, a towel, goggles and a swimming hat for girls and any boys that have longer hair. **Please ensure children do not wear earrings into school on PE days, or, that they bring in a pot to put them in – if they do this, they must be able to remove the earrings themselves and be responsible for keeping their pot safe.**

#### Homework

Each week, children should complete their homework. This includes:

- Reading aloud to an adult every day for 10 minutes
- Practising their times tables ready for a times table test on Fridays
  - The task set on Atom Learning

#### Assessments

- In school standardised assessments (Year 3&4 – October 2024 & June 2025)
- Multiplication Times Table Check (Year 4 – Summer 2025)

*With warmest wishes, Mrs Farrelly*