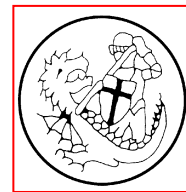**Rumboldswhyke Church of England Primary School**
Part of the Bishop Luffa Learning Partnership
'Love life, love learning, love God's world'
office@rumboldswhyke.org.uk 01243 782368
Head of School - Mrs Lisa Harris   head@rumboldswhyke.org.uk

Year 1 Curriculum Letter – Summer Term –Mrs Wilson

After looking at what is above the clouds last half term, we are now focusing our learning on what is below the clouds, with the themes of plants and growing, followed by plastic pollution, with recycling leading the contents of our discussions whilst inspiring our learning. Please read below to find out what else we will be doing.

Literacy – Reading, Writing and Comprehension

We will regularly reinforce previously learned sounds – please do keep an eye on Seesaw for phonics videos being sent home for your child to practise. We will practice reading sounds in real and nonsense words (known as alien words). We will increase the number of tricky words that we can read and spell.

We will make inferences based on what is said and done in books, and predict what might happen on the basis of what has been read so far. We will continue to use 'and' to join two sentences and use 'because' to add detail to a sentence.

We will apply our phonics knowledge to write:
- a poster highlighting the importance of putting rubbish in bins and/or recycling;
- definitions for the parts of a plant, e.g. roots, stem and leaves, to explain what each part does.

Quality texts which will be used to enhance learning:

PSHE

We will reflect on the following statements:
I know in my class we are not all the same. I know I can make friends with different people. I know how to make friends. I know what pupil voice is.

What is below the clouds?

Art

After learning what the phrase 'Reduce, Reuse, Recycle' means, we will use found materials to create something new. We also learn how to weave on a small or large scale. For a home learning challenge, we will create something new from a plastic bottle.

Maths – The children will learn to:

Length and Height
- Use and understand the language of length such as long, longer, short, shorter, tall, taller.
- Use a ruler to measure objects in cm.
- Solve length problems by adding or subtracting.

Mass and Capacity
- Use a variety of non-standard units (e.g. cubes) to measure the mass of an object.
- Compare the mass of different objects.
- Explore and measure capacity.
- Solve problems.

Science

Through our investigations, we will:
- identify and name a variety of materials, including wood, plastic, glass and metal.
- describe the physical properties of some materials.
- compare and group together a variety of materials on the basis of their simple physical properties.
- learn what plants need to grow strong and healthy.
- learn what the different parts of a plant are called.
- learn to recognise some wild and garden plants.

Knowledge Organiser:

Vocabulary for materials

absorbent	object	rough
glass	plastic	rubbish
hard	pollution	soft
litter	properties	smooth
material	recycle	waterproof
metal	reuse	wood

Parts of a plant

flowers
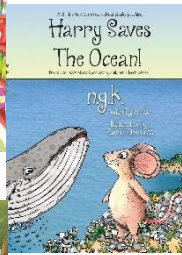
leaves

fruit

stem

roots

What do plants grow from?

seed

bulb
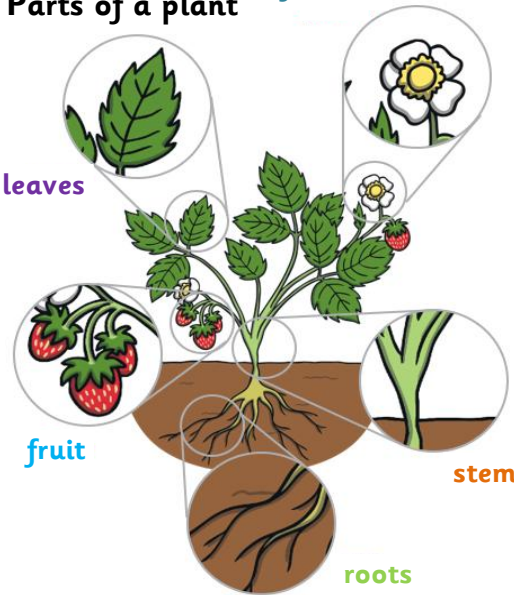
Some of the other high quality key texts we will be using to inspire our learning:

SOMEBODY CRUNCHED COLIN — SAVE OUR PLANET — SARAH ROBERTS

The Life of a Little CARDBOARD BOX

The Life of a Little PLASTIC BOTTLE

Harry Saves The Ocean!

THE AMAZING LIFE CYCLE OF PLANTS

Little SUNFLOWER
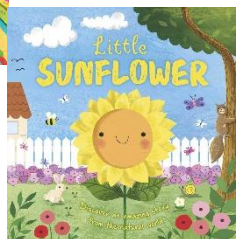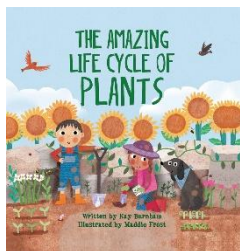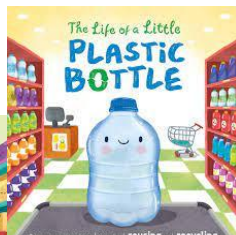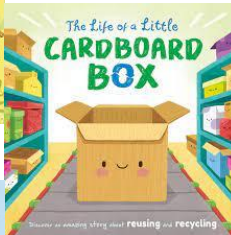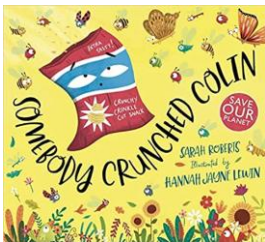
Recycling is the process of converting waste materials into new materials and objects.

Recycling

plastic   refuse   tip   waste   glass
cans   paper
cardboard   compost   environment   bin   landfill

Which objects do you recycle or reuse at your home?

Ideas for supporting your child's learning:

🏠 Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!

🏠 Give your child the opportunity to measure the height and length of objects at home. Can they weigh out some ingredients to follow a recipe? Can they find out how many cups of tea can be made from a teapot? How many jugs of water does it take to fill a bucket?

🏠 Plant some seeds in your garden. Talk about where would be best to do this. Can your child give reasons why one place is better for growing, when comparing it to another part of your garden?

With very best wishes,
Mrs Wilson