

# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

‘Love life, love learning, love God’s world’

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## Year 1 Curriculum Letter – Summer Term – Mrs Wilson.

This half term, we will be learning about what lies beneath .... the waves, the soil and the clouds! We will begin the learning experience by reading *The Rainbow Fish* who will swim through the oceans introducing us to the 7 continents and 5 oceans. We will be learning a song to help us remember them so please do ask your child to teach you too. We will also be making our very own aquarium so we need plenty of shoeboxes if you have any to spare. Next, *Superworm* will take us on an adventure to explore what different locations across the globe are like. He will also introduce us to other creatures that live there. In the last few weeks of the term, we will learn about Bees, why they are so important to the planet and how we can help look after them, this will be a fabulous opportunity to revisit our learning during our trip to Lordington Lavender.

### English

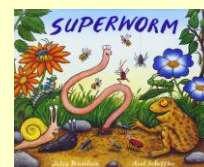
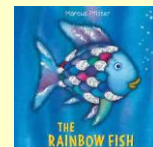
#### Reading – We will:

- Make inferences on the basis of what is being said and done in books.
- Predict what might happen on the basis of what has been read so far.
- Participate in discussion about what is read to us, taking turns and listening to what others say.
- Explain clearly our understanding of what is read to us.

#### Writing – We will:

- Innovate and rewrite a familiar story using Talk for Writing.
- Independently write a piece of persuasive writing.

### Quality texts which will be used to enhance learning:



### Geography

We will use world maps, atlases and globes to identify the worlds continents and oceans, learning the difference between oceans and seas.

### What lies beneath....?



### Art

We will explore a variety of materials and techniques, experimenting with colour, design, texture, form and function.

### PE

We will continue to practise skills for Sports Day, such as developing our running, jumping and throwing skills. We will develop our ability to work cooperatively as part of a team too.

### Maths – The children will focus on:

- Sequence events in chronological order.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Count in 2s, 5s and 10s.

## Knowledge Organiser:

### Vocabulary

Continents	Wormery	Hive
Oceans	Camouflage	Pollen
United Kingdom	Predator	Nectar
Capital City	Prey	Pollination
Equator	Fertile Soil	Foraging
	Nutrients	Drone

**We will learn all about worms and build our own wormery.**



Countries around the world have different **climates**. Countries near the equator have hotter **climates** and the Arctic and Antarctic have much colder **climates**. **Climates** can **affect** many things, such as which plants can grow. Many animals are specially adapted to the climate they live in.

### Climates

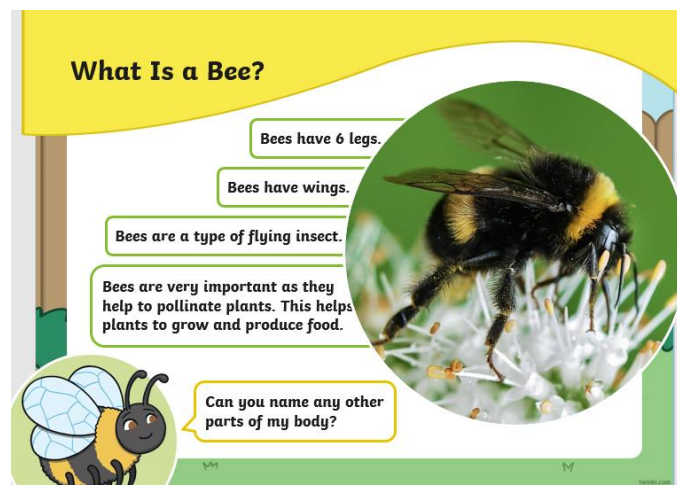
**What are continents? What is the difference between the oceans and seas?**



**Some of the other high-quality key texts we will be using to inspire our learning:**



**Why are bees important?**



**Ideas for supporting your child's learning:**



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



Talk to your child about sharing equally – this could be as simple as sharing fruit! Giving your child a challenge such as: there are x number of grapes, how can we share them between the teddy bears equally?

With very best wishes,  
Mrs Wilson