

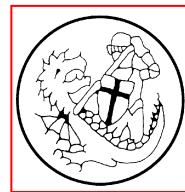
Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

'Love life, love learning, love God's world'

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Year R Curriculum Letter – Spring Term – Mrs Wilson

Welcome back to the remainder of the Spring Term! What a wonderful start we have had in Blue Class, the sun has been shining and the children have been full of enthusiasm for our new learning. This half term, we have begun learning about where our food comes from. We will be exploring how to keep healthy and talk about different factors that support our overall health and well-being, such as healthy eating, regular physical activity and toothbrushing. We are also very excited to be visiting Tuppeny Barn for our class trip at the end of March. Please read below to find out what else we will be learning this half term.

Literacy – Reading, Writing and Comprehension

In **phonics**, we will continue to reinforce and learn the single Set 1 and 2 sounds.



Reading:

We will use our phonics to help us read VC, CVC and CVCC words.

VC words: at, it, is, on, up.

CVC words: mum, dad, dog, pin, sat.

CVCC words: milk, hump, sand.

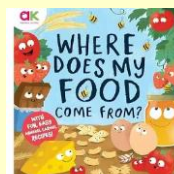
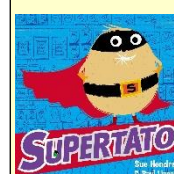
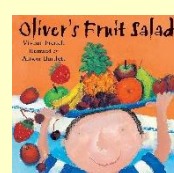
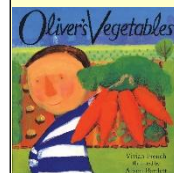
(V = Vowel, C = Consonant)

We will learn to read these tricky words: 'put' 'your' 'said' and 'into'.

Writing: We will:

- Orally compose a caption/sentence and hold it in memory before attempting to write it.
- Write from left to right and top to bottom.
- Form recognisable letters.

Quality texts which will be used to enhance learning:



Understanding the World

We will learn about where different foods come from.

We will explore and talk about the differences between materials and changes that we notice, e.g. ice to water.

Where does our food come from?



Expressive arts and design

Attaching/modelling – Glue stick, PVA glue, spreaders, Sellotape, masking tape. Joining different media and creating new effects. Key words: cut, attach, spread. Tools: scissors, glue spreaders, staplers, hole punches.

Physical Development

We will develop their small motor skills so that they can use a range of tools competently, safely and confidently, such as scissors and knives.

Maths – The children will learn to:

Identify representations of 8, 9 and 10. Subitise or count to find how many objects there are. Explore parts of a whole. Recognise 'more than' and 'fewer than' Count groups of objects by touching each object as they count and recognise the final number, they say is the total.

Personal, Social and Emotional Development

We will reflect on the following statements:

I know everyone is different in my class.
I know I am different.
I can make friends with anyone.

Knowledge Organiser:

Vocabulary

balanced diet	food source	peel
carbohydrates	grate	protein
chop	healthy	sugar
exercise	hygiene	unhealthy
fruit	ingredients	vegetables
fitness	junk food	well-being

Where does our food come from?

We can get our food from vegetable plots/allotments, farms, food banks, markets, shops or supermarkets. Have a think about where different foods come from...

Apples come from trees.

Bacon and ham come from pigs.

Eggs come from hens, ducks and geese.



Looking after yourself

Our bodies are clever, but we need to look after them to help us to stay happy and healthy. There are lots of things we can do to help look after ourselves:



How can we prepare different fruits and vegetables?



Ideas for supporting your child's learning:



I will regularly send home some phonics videos via Seesaw for your child to revisit previously learned sounds which they might be unsure of. These videos are roughly 8 minutes long



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



Maths is everywhere! Involve your child in everyday activities, such as, pairing up socks, counting the apples into to fruit bowl, laying the table 'how many knives and forks do we need? How many more? etc. Can they read numbers on front doors, number plates? Can they spot 2D and 3D shapes in the home?

With very best wishes,
Mrs Wilson