

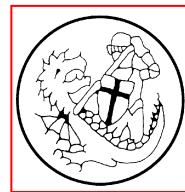
# Rumboldswyke Church of England Primary School

Part of the Bishop Luffa Learning Partnership

‘Love life, love learning, love God’s world’

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## Year R Curriculum Letter – Spring Term – Mrs Wilson

Welcome back to the Spring term! This half term, we will be learning about what is above the clouds. We will be exploring space and what skills you need to be an astronaut. We will be finding out about key people who spent time in space too. After learning about the abstract artist, Jackson Pollock, you will be invited to a special gallery event in school to view the paintings we create in his style!

### Literacy – Reading, Writing and Comprehension



#### Reading:

We will use our phonics to help us read CVC and CVCC words.

CVC words: mum, dad, dog, pin, sat.

CVCC words: well, dish, huff. (V = Vowel, C = Consonant)

We will continue to practise reading these tricky words: ‘I’, ‘the’, ‘to’, ‘go’, ‘no’ and ‘you’. We will also learn to read: ‘put’, ‘of’, ‘he’, ‘she’, and ‘my’.

**Writing:** We will continue to:

- orally compose a caption/sentence and hold it in memory before attempting to write it.
- learn to write from left to right and top to bottom.
- learn how to form recognisable letters.

### Quality texts which will be used to enhance learning:



We will be exploring the above three texts to enhance the children’s learning.

### Understanding the World

We will develop our understanding of the past through settings, characters and events encountered in books read in class. We will explore the changes that take place when raw ingredients are mixed and become cooked.

### What is above the clouds?



### Expressive arts and design

We will explore ways to sculpt paper. We will use different techniques to create new paint effects.

We will use techniques such as marbling to create a piece of artwork showing the planets in the solar system.

### Physical

#### Development

We will develop our rolling, crawling, walking, jumping, running and climbing skills whilst using different equipment and apparatus in PE sessions.

### Maths – The children will learn to:

Explore, compare and discuss the properties of 2D and 3D shapes.  
Identify representations of 6,7 and 8.  
Subitise to 5.  
Count carefully using 1:1 correspondence.  
Arrange 6,7 or 8 items into smaller groups to see how numbers are made up of smaller numbers, e.g. “I know it is 6 because I see 3 and 3.”  
Combine 2 groups to find out how many altogether.

### Personal, Social and Emotional Development

We will reflect on the following statements:  
I know some people look different, I know it’s ok to be different, I can be friends with different people. I know how to be a good friend.

## Knowledge Organiser:

astronaut  
float  
gravity  
helmet  
history  
launch

### Vocabulary

mission  
orbit  
planets  
rocket  
spacesuit  
thrust



### Key questions

What is in space?  
What is the moon?  
What is an astronaut and what do they do?  
How do astronauts travel into space?  
What do astronauts eat in space?  
Why do astronauts float in space?

### Famous people we will be finding out about:



Tim Peake



Mae Jemison

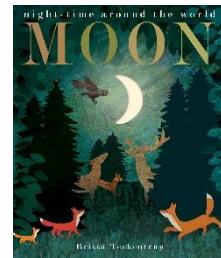
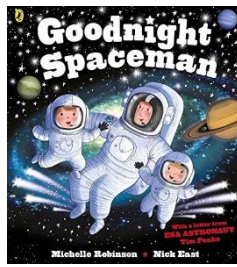
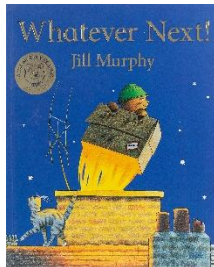


Valentina Tereshkova



Neil Armstrong

### Some of the other high quality key texts we will be using to inspire our learning:



### Who was Jackson Pollock?



He was an abstract artist which means he used shapes and colours rather than painting real things. Jackson Pollock invented 'paint dripping'. He used different tools to drip, pour and splatter paint onto the canvas from above.



### Ideas for supporting your child's learning:



Read with your child (and to your child!) every day – make it a part of your daily routine; be it at breakfast time, bedtime or somewhere in between. It makes a HUGE difference to their confidence and enjoyment!



Does your child have a go at any writing at home: shopping lists, cards, letters to family members or stories? If so, we would love to see it. You can upload a photo of their writing to SeeSaw.

### Reminders:

PE continues to be on a Monday afternoon.

Please ensure your child has a piece of fruit for their morning snack, a water bottle and warm coat for those chilly days.

With very best wishes,  
Mrs Wilson