



# Rumboldswyke Church of England Primary School

*Part of the Bishop Luffa Learning Partnership*

**'Love life, love learning, love God's world'**

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Head of School - Mrs Lisa Harris [head@rumboldswyke.org.uk](mailto:head@rumboldswyke.org.uk)



## **Year R Curriculum Letter – Autumn Term – Mrs Wilson.**

Welcome to the Rumboldswyke school community! We are really pleased with the happy and settled start the children have made in Reception. Thank you for your support during these first few weeks of term.

Your child's year in Reception lays the foundations for the rest of their school journey. We hope that a close partnership between you and the school will provide your child with the security and confidence they need to ensure that they have a positive learning experience. We hope that you, as a group of parents, will also enjoy getting to know one another over the coming weeks and months.

### **Morning Routines:**

We have been very impressed with how confidently the children have taken to the routine of coming through the blue gate by themselves. Upon entering the classroom, they are taking responsibility for sorting out their belongings before settling to their early morning activity. This is an important step forwards in encouraging the development of their independence and organisational skills.

Each morning, your child participates in a 'Funky Fingers' activity. This involves a variety of different fun activities that focus on fine and gross motor skills. They encourage the children to develop dexterity in their shoulder, elbow and wrist joints along with their hands and fingers, with the intention of developing a good 'pencil grip' as well as more control over their pencil when writing. Activities include using resources such as tweezers, scissors, teaspoons, pegs and picking up small things with their fingers.



We would like to invite you to come into school to participate in some Funky Fingers activities with your child on **Monday 13<sup>th</sup> October from 8.45 until 9.30ish.** You might even get to have a go at 'Squiggle while you Wiggle' whilst you are here!

### **PE:**

We have already had our first PE lesson and the children were absolutely fabulous! As explained during the home visit, we will not require PE kits to be in school until after the October half-term.

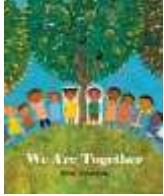
### **The Early Years Foundation Stage information:**

The Early Years Foundation Stage curriculum is organised into seven areas of learning. There are opportunities for your child to engage in adult led learning experiences, and times when your child initiates activities and learning for themselves, which is known by the children as 'Discovery Time'. In Reception, we ensure that your child has opportunities to learn in both our indoor and outdoor classroom, as well as within the school grounds.

## Curriculum organisation:

Each time we begin a new learning experience, we will send home an overview of the areas of learning and curriculum content that the children will be studying. This is delivered through short teaching inputs. The children then work with an adult in small groups to complete activities. This way, we are able to tailor activities to the children's needs; supporting, challenging and extending their learning as appropriate.

We will begin our learning with the text 'We Are Together' written by Britta Teckentrup. There is a powerful page within the book:



**'On our own, we're special, and we can chase our dream, but when we join up, hand in hand, together, we're a team.'**

Learning throughout the first two weeks, is focused upon the children engaging in activities which explore friendship, our similarities and differences and being unique. This is the springboard for our Learning Experience for this half term - 'What makes me, me?'

### Literacy – Reading, Writing and Comprehension

In phonics, we will begin to learn the Set 1 sounds in the following order – m, a, s, d, t, i, n, p, g, o, c, k, u and f. We will play lots of 'Fred Games' the purpose of which is to teach children to orally blend sounds into whole words for both reading and spelling. By using the character Fred the Frog, who can only speak in sounds (Fred Talk), children are encouraged to blend these individual sounds together to say the complete word, a crucial skill for early literacy.

We will enjoy sharing lots of stories and discussing new vocabulary that we encounter.

### Other quality texts which will be used to enhance learning:



## What makes me, me?

### Understanding the World

Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

Understand the past through settings, characters and events encountered in books read in class and storytelling.



### Expressive arts and design

We will experiment with drawing facial features using sketching pencils. Then we will use what we have learnt to create a self-portrait.

### Maths – The children will learn to:

Find and match objects.

Sort objects into sets based on attributes such as colour, size or shape.

Compare groups of identical objects.

We will talk about: What is the same? What is different?

We will be subitising; this being the ability to recognise a number of objects within a small group, without having to count them.

### Personal, Social and Emotional Development

We will reflect upon the people in our lives that are special to us.

Who is in my family? What do I like to do with my family?

We will reflect upon how we all like different things and we can still be friends.



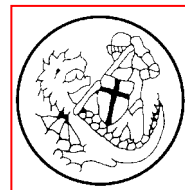
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**Gentle Reminders:**

- This term will get cold and wet, so we would like to remind you that your child needs to bring a warm, waterproof coat to school every day, as during the Reception Year, the children are given the opportunity to learn outside whatever the weather! Any practice at home with putting on coats and zipping them up without adult support would be greatly appreciated.
- We would also like your child to have a pair of wellies (with their name written inside) that can be left in school. This will enable your child to wear them when digging in the mud kitchen or on wet days when we are learning outside.
- All the children in Year R receive a free fruit (or sometimes a vegetable) snack each day which is eaten at story time at the end of the day. If, however, you would like to provide your own snack for your child to have mid-morning, we do ask that it is fresh fruit or dried fruit (such as raisins or apricots), crackers/rice cakes or a vegetable (such as carrots). Thank you for your support with this. Please ensure any snacks brought in from home are clearly labelled with your child's name.
- Please also make certain that your child's name is clearly visible in all of their clothing, as this will enable them to find their own belongings. Water bottles also need to be easily identified, as children are encouraged to drink water when they wish.

**Ideas for supporting your child's learning:**

- Now and again, we will send home discussion challenges on SeeSaw which are things to talk about as a family. Please do spend some time together as a family, asking and answering the discussion questions.

I hope that the children will gain many rich learning experiences throughout the busy and exciting year ahead. If you have any questions as the term progresses, or would like to discuss anything, please chat to myself at drop-off/pick-up times, or telephone the office to make an appointment if it is more convenient.

With very best wishes,  
Mrs Wilson